General Directorate of Planning,
Development and Quality Assurance
Directorate of Quality Assurance
Quality Culture Unit

جامعة دار العلوم
Dar Al Uloom University
لعلوم تواكب العصر

Continuous Professional Development Program

For Teaching Staff

Professional Development Activities Report

2023 – 2024

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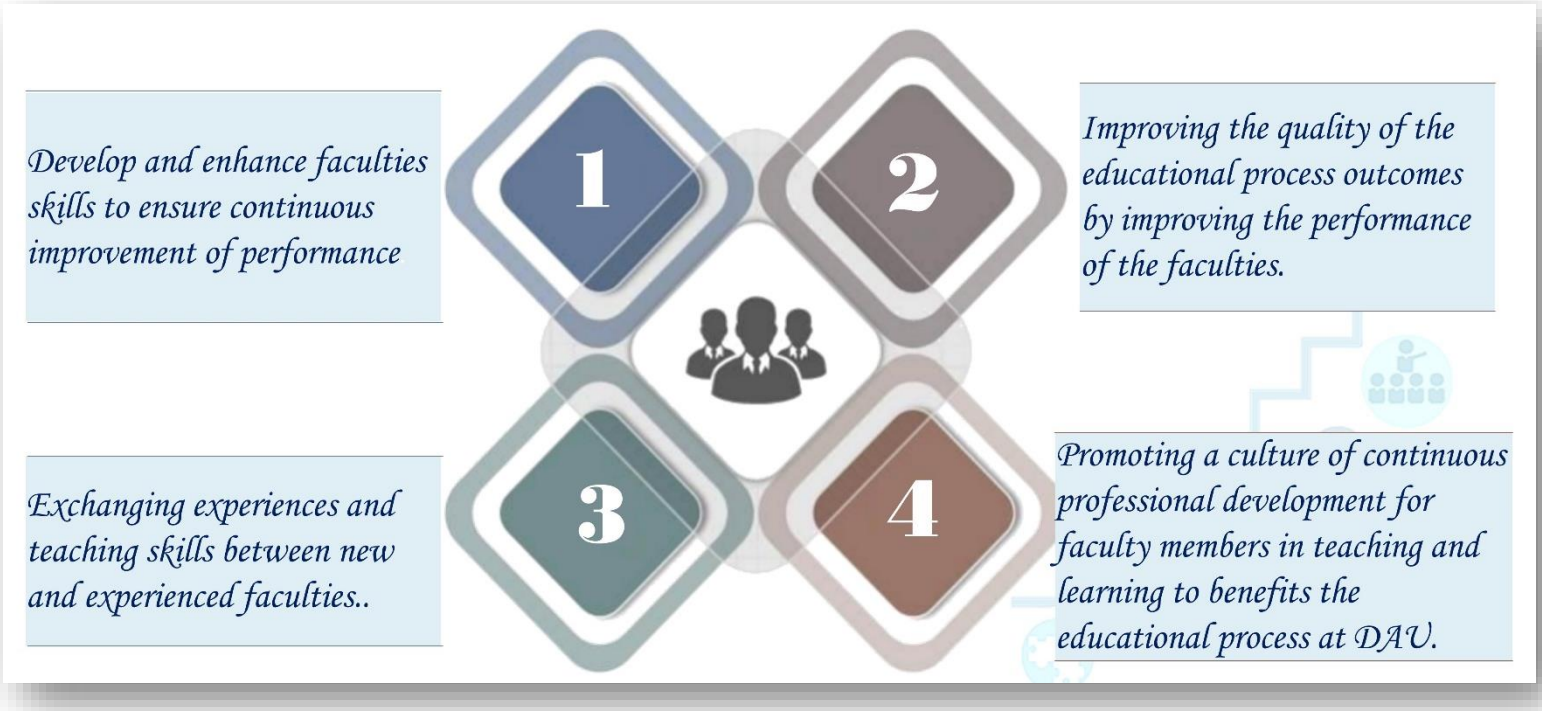
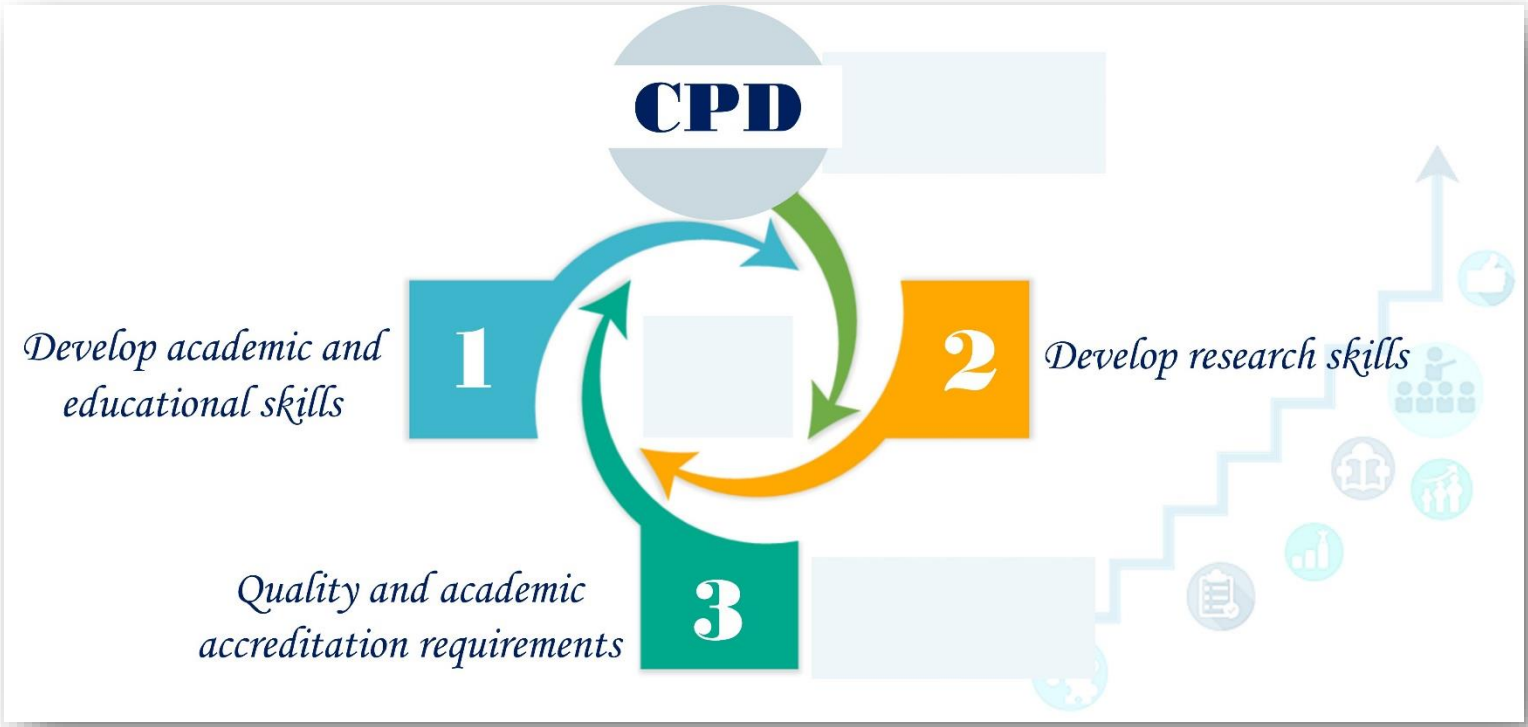
Objectives of the Continuous Professional Development Program:



Aspects of the professional development program for Faculty Members:



1. **Develop academic and educational skills:**

- Teaching and learning strategies.
- The needs of the faculty member of the SIS system
- The needs of the faculty member of the LMS system.
- learning outcomes measurement
- Electronic activation of academic advising on SIS
- Electronic exams
- Copy Leaks
- Effective planning and implementation of extra-curricular activities

2. **Develop research skills:**

- Publication mechanism in international scientific journals
- Quality of scientific research in NCAAA standards
- Promoting research and managing references skills with (VOSviewer - Mendeley)
- Learn the Basics of Statistical Analysis and How to Enter and Encode the Different Types of Variables Using SPSS Software
- Descriptive Statistics with statistical measures and Graphs using SPSS
- Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART I)
- Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART II)

3. Quality and academic accreditation requirement:

- Learn about the vision and mission of the university and its strategic goals
- Linking teaching and learning strategies to the areas of learning in the National Qualifications Framework 2020.
- Electronic system for automating the strategic plan
- Course Report.
- Course File
- Course Specification

4. Additional workshops:

- Problem solving and decisions making.
- Crisis management in the work environment.
- First Aid

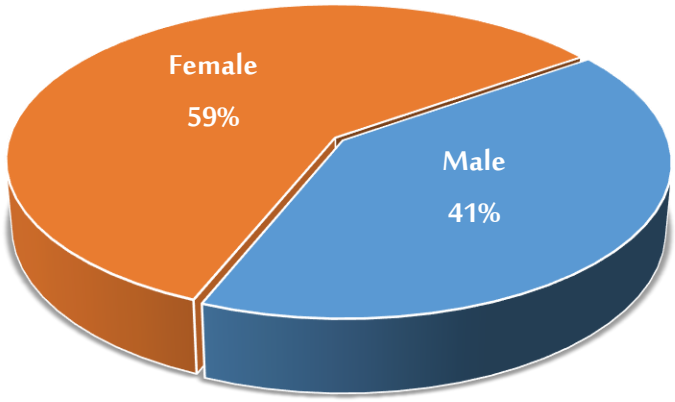
Schedule of workshops conducted during the Continuous Professional Development Program.

No.	Workshop name	Presenter	Date	Time	Location
1.	Learn about the vision and mission of the university and its strategic goals	Dr. Mohammad Samir	1/10/2023	12 – 2	Room A240 2nd floor
2.	Course Specification	Dr. Taoufik Radouche	3/10/2023	12 – 2	Room A240 2nd floor
3.	Course Report and Course File	Dr. Mohamed Abdelkader	5/10/2023	12 – 2	Room A240 2nd floor
4.	The needs of the faculty member of the SIS system	Mr. Osama Abu Al Asal	8/10/2023	12 – 2	Room A240 2nd floor
5.	learning outcomes measurement	Dr. Hossam Elsamaty	9/10/2023	12 – 2	Room A240 2nd floor
6.	Electronic activation of academic advising	Ms. Manal Al Homoud	10/10/2023	12 – 2	Room A240 2nd floor
7.	Needs of the faculty member of the LMS system	Ms. Rose AlMomani	11/10/2023	12:30 - 2:30	Room A240 2nd floor
8.	Electronic exams	Ms. Rose AlMomani	11/12/2023	12 – 2	Room A240 2nd floor
9.	Quality of scientific research in NCAAA standards	Dr. Hossam Elsamaty	17/12/2023	12 – 2	Room A240 2nd floor
10.	learning outcomes measurement	Dr. Taoufik Radouche	26/12/2023	12 – 2	Room A240, 2nd floor
11.	First Aid	Dr. Khalid Alattar	9/1/2024	12 – 2	Room A240 2nd floor
12.	Copy Leaks	Mr. Osama Abu Al Asal	17/01/2024	12:30 - 2:30	Room A240 2nd floor
13.	Promoting research and managing references skills with (VOSviewer - Mendeley)	Dr. Hossam Elsamaty	24/01/2024	12 – 2	Room A240 2nd floor
14.	Academic Advising in SIS	Ms. Manal Al-Homoud	25/01/2024	9 – 11	Room A240 2nd floor

No.	Workshop name	Presenter	Date	Time	Location
15.	Course Report	Dr. Taoufik Radouche	30/01/2024	12 – 2	Room A240 2nd floor
16.	Course Specification	Dr. Mohamed Abdelkader	31/01/2024	12 – 2	Room A240 2nd floor
17.	Electronic system for automating the strategic plan	Dr. Mohammad Samir	5/2/2024	12:30 - 2:30	Room A240 2nd floor
18.	Effective planning and implementation of extra-curricular activities	Dr. Hossam Elsamaty	7/2/2024	12:30 - 2:30	Room A240 2nd floor
19.	Problems solving and decisions making	Dr. Taoufik Radouche	13/2/2024	12 – 2	Room A240 2nd floor
20.	Learn the Basics of Statistical Analysis and How to Enter and Encode the Different Types of Variables Using SPSS Software	Dr. Mona AL wakeel	25/02/2024	10 – 12	Room A240 2nd floor
21.	Descriptive Statistics with statistical measures and Graphs using SPSS	Dr. Mona AL wakeel	26/02/2024	10 – 12	Room A240 2nd floor
22.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART I)	Dr. Mona AL wakeel	27/02/2024	10 – 12	Room A240 2nd floor
23.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART II)	Dr. Mona AL wakeel	28/02/2024	12 – 2	Room A240, 2nd floor
24.	Publication mechanism in international scientific journals	Dr. Hossam Elsamaty	6/3/2024	12 – 2	Room A240 2nd floor
25.	Crisis management in the work environment	Dr. Taoufik Radouche	19/03/2024	12:30 - 2:30	Room A240 2nd floor
26.	First Aid	Dr. Khalid Alattar Dr. Ayat Al Amsi	2/5/2024	9 – 1	Room A240 2nd floor

Attendance of teaching staff in the Continuous Professional Development Program.

Num of workshops	26
Num of attendees - M	103
Num of attendees - F	149
Total attendees	252



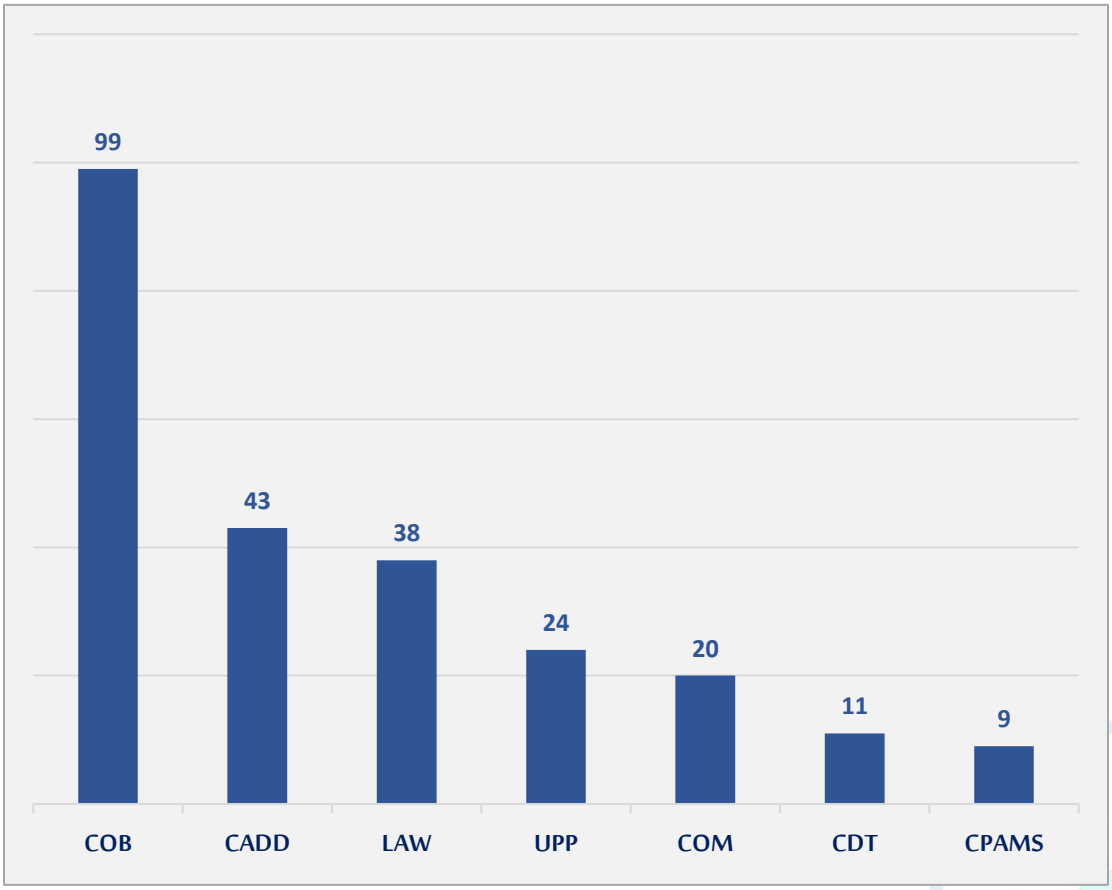
Details attendance at professional development program workshops

No.	Workshop name	F	M	T
1.	Learn about the vision and mission of the university and its strategic goals	3	5	8
2.	Course Specification	5	4	9
3.	Course Report and Course File	2	8	10
4.	The needs of the faculty member of the SIS system	3	5	8
5.	learning outcomes measurement	3	2	5
6.	Electronic activation of academic advising	2	5	7

No.	Workshop name	F	M	T
7.	The needs of the faculty member of the LMS system	4	3	7
8.	Electronic exams	1	6	7
9.	Quality of scientific research in NCAAA standards	3	12	15
10.	learning outcomes measurement	3	2	5
11.	First Aid	2	6	8
12.	Copy Leaks	5	4	9
13.	Promoting research and managing references skills with (VOSviewer - Mendeley)	4	12	16
14.	Academic Advising in SIS	0	3	3
15.	Course Report	0	2	2
16.	Course Specification	0	1	1
17.	Electronic system for automating the strategic plan	13	8	21
18.	Effective planning and implementation of extra-curricular activities	3	3	6
19.	Problems solving and decisions making	9	9	18
20.	Learn the Basics of Statistical Analysis and How to Enter and Encode the Different Types of Variables Using SPSS Software	4	11	15
21.	Descriptive Statistics with statistical measures and Graphs using SPSS	4	7	11
22.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART I)	4	4	8
23.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART II)	4	0	4
24.	Publication mechanism in international scientific journals	4	3	7
25.	Crisis management in the work environment	3	9	12
26.	First Aid	15	15	30
Total		**103**	**149**	**252**

College's participation in the professional development program.

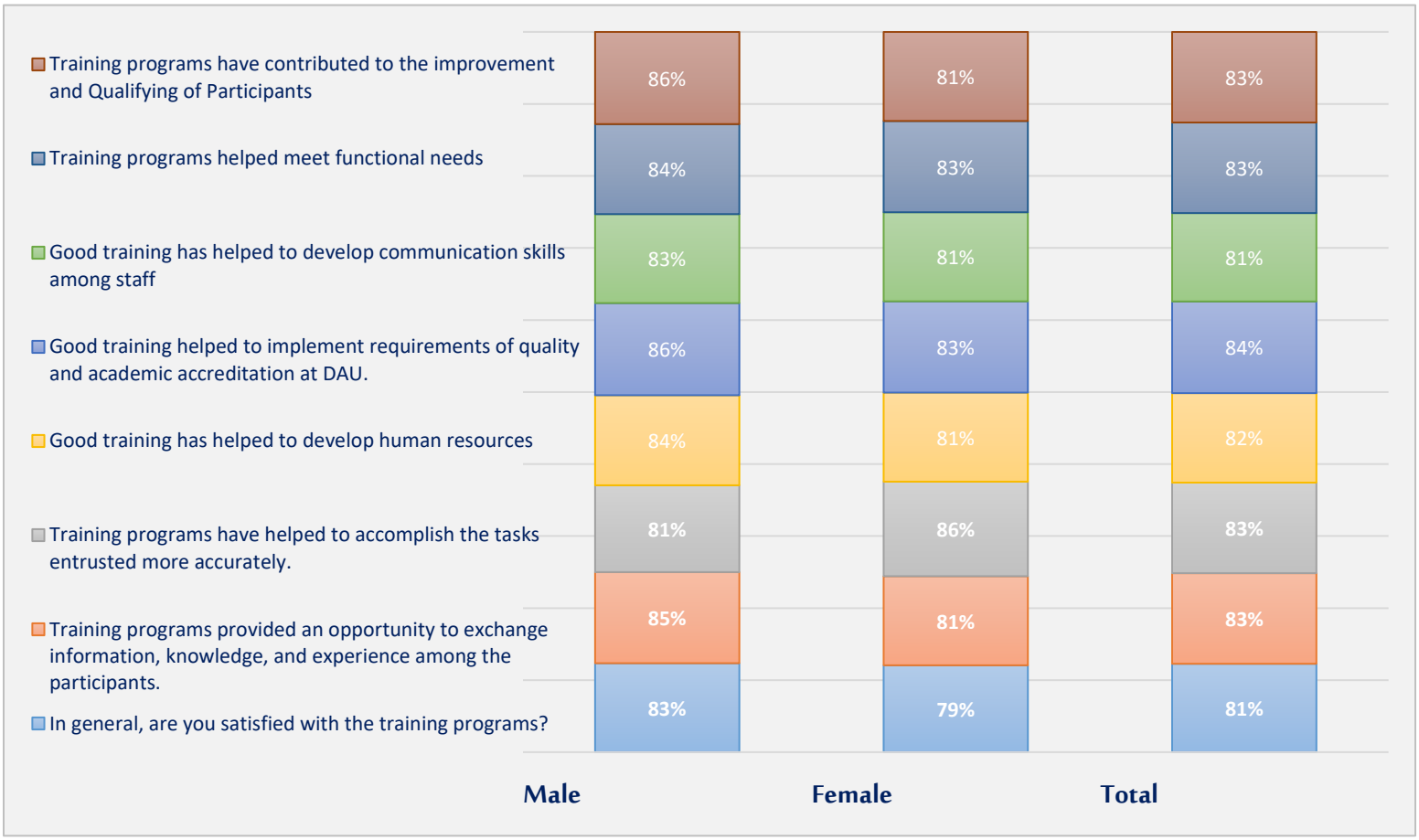
No.	College	M	F	T
1.	UPP	7	17	24
2.	COB	47	52	99
3.	LAW	27	11	38
4.	CPAMS	3	6	9
5.	CDT	0	11	11
6.	COM	13	7	20
7.	CADD	5	38	43



Evaluation of attendees for the workshops conducted in the Professional Development Program.

No.	Workshop name	Presenter	Result	
			Rate	%
1.	Learn about the vision and mission of the university and its strategic goals	Dr. Mohammad Samir	4.7	%94
2.	Course Specification	Dr. Taoufik Radouche	4.7	%94
3.	Course Report and Course File	Dr. Mohamed Abdelkader	4.6	%92
4.	The needs of the faculty member of the SIS system	Mr. Osama Abu Al Asal	4.7	%94
5.	learning outcomes measurement	Dr. Hossam Elsamaty	3.6	%72
6.	Electronic activation of academic advising	Ms. Manal Al Homoud	4.5	%90
7.	The needs of the faculty member of the LMS system	Ms. Rose AlMomani	4.3	%86
8.	Electronic exams	Ms. Rose AlMomani	4.4	%88
9.	Quality of scientific research in NCAAA standards	Dr. Hossam Elsamaty	4.7	%94
10.	learning outcomes measurement	Dr. Taoufik Radouche	4.7	%94
11.	First Aid	Dr. Khalid Alattar	4.8	%96
12.	Copy Leaks	Mr. Osama Abu Al Asal	4.7	%94
13.	Promoting research and managing references skills with (VOSviewer - Mendeley)	Dr. Hossam Elsamaty	4.7	%94
14.	Academic Advising in SIS	Ms. Manal Al Homoud	4.5	%90
15.	Course Report	Dr. Taoufik Radouche	4.7	%94
16.	Course Specification	Dr. Mohamed Abdelkader	4.7	%94
17.	Electronic system for automating the strategic plan	Dr. Mohammad Samir	4.7	%94
18.	Effective planning and implementation of extra-curricular activities	Dr. Hossam Elsamaty	4.7	%94
19.	Problems solving and decisions making	Dr. Taoufik Radouche	4.7	%94
20.	Learn the Basics of Statistical Analysis and How to Enter and Encode the Different Types of Variables Using SPSS Software	Dr. Mona Al wakeel	4.6	%92

No.	Workshop name	Presenter	Result	
			Rate	%
21.	Descriptive Statistics with statistical measures and Graphs using SPSS	Dr. Mona Al wakeel	4.5	%90
22.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART I)	Dr. Mona Al wakeel	4.6	%92
23.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART II)	Dr. Mona Al wakeel	4.5	%90
24.	Publication mechanism in international scientific journals	Dr. Hossam Elsamaty	4.6	%92
25.	Crisis management in the work environment	Dr. Taoufik Radouche	4.5	%90
26.	First Aid	Dr. Khalid Alattar Dr. Ayat Al Amsi	4.8	96%

Results of a survey measuring the effectiveness of training in enhancing performance.

Sr	Item	M		F		T	
		Rate	%	Rate	%	Rate	%
1	Training programs have contributed to the improvement and Qualifying of Participants	4.4	86%	4.3	81%	4.3	%83
2	Training programs helped meet functional needs	4.3	84%	4.0	%83	4.2	%83
3	Good training has helped to develop communication skills among staff	4.2	%83	4.0	81%	4.1	%81
4	Good training helped to implement requirements of quality and academic accreditation at DAU.	4.3	86%	4.2	83%	4.3	%84
5	Good training has helped to develop human resources	4.2	84%	4.0	81%	4.1	%82
6	Training programs have helped to accomplish the tasks entrusted more accurately.	4.3	81%	4.0	86%	4.2	%83
7	Training programs provided an opportunity to exchange information, knowledge, and experience among the participants.	4.4	85%	4.3	81%	4.4	%83
8	In general, are you satisfied with the training programs?	4.2	%83	4.1	79%	4.2	%81
Overall satisfaction		4.3	86%	4.2	84%	4.3	86%