General Directorate of Planning,
Development and Quality Assurance
Directorate of Quality Assurance
Quality Culture Unit

جامعة دار العلوم
Dar Al Uloom University
لعلوم تواكب العصر

Continuous Professional Development Program

For Teaching Staff

Professional Development Activities

2022 – 2023

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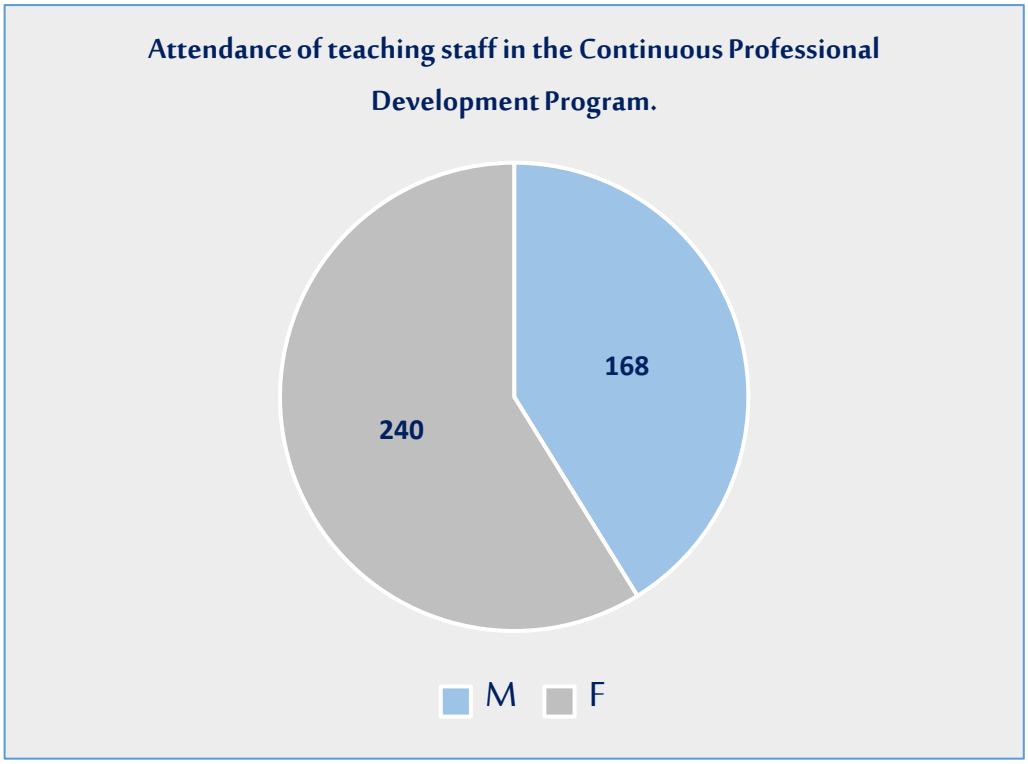
Schedule of workshops conducted during the Continuous Professional Development Program.

Sr	Workshop name	Presenter	Date	Time	Location
1.	Updated forms of program description and course description	Dr. Mohammed Samir	2023/02/06	12 – 2	Room A240, 2nd floor
2.	Communication and communication skills in the academic environment	Dr. Taoufik Radouche	2023/02/12	12 – 2	Room A240, 2nd floor
3.	The Updated Forms of Program Specification and Course Specification	Mrs. Joanna Faydi	2023/02/14	12 – 2	Room A240, 2nd floor
4.	Publication mechanism in international scientific journals	Dr. Hossam Al-Samti	2023/02/16	12 – 2	Room A240, 2nd floor
5.	Effective academic advising	Dr. Maha Kullab	2023/02/19	12 – 2	Room A240, 2nd floor
6.	Activation of Academic Advising on the System	Mrs. Manal Al-Hamoud	2023/02/20	12 – 2	Room A240, 2nd floor
7.	The needs of the faculty member of the SIS system	Mr. Osama Abu Al-Asal	2023/02/21	12 – 2	Room A240, 2nd floor
8.	Quality standards for E-courses	Dr. Mohammed Samir	2023/02/26	12 – 2	Room A240, 2nd floor
9.	Quality standards for E-courses on LMS System	Dr. Hossam Al-Samti	2023/02/27	12 – 2	Room A240, 2nd floor
10.	Electronic exams	Mrs. Rose Al-Momani	2023/02/28	12 – 2	Room A240, 2nd floor
11.	Learn the Basics of Statistical Analysis and How to Enter and Encode the Different Types of Variables Using SPSS Software	Dr. Mona ElWakel	2023/03/05	12 – 2	Room A240, 2nd floor
12.	Descriptive Statistics with statistical measures and Graphs using SPSS	Dr. Mona ElWakel	2023/03/06	12 – 2	Room A240, 2nd floor
13.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART I)	Dr. Mona ElWakel	2023/03/07	12 – 2	Room A240, 2nd floor

Sr	Workshop name	Presenter	Date	Time	Location
14.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART II)	Dr. Mona ElWakel	2023/03/08	12 – 2	Room A240, 2nd floor
15.	Active university teaching and learning strategies	Dr. Hend Abdel Moneim	2023/03/12	12 – 2	Room A240, 2nd floor
16.	Flipped Learning	Dr. Wafaa Aws	2023/03/14	12 – 2	Room A240, 2nd floor
17.	Effective planning and implementation of classroom and extra-curricular activities	Dr. Maha Kullab	2023/03/15	12 – 2	Room A240, 2nd floor
18.	Linking teaching and learning strategies to the areas of learning in the National Qualifications Framework 2020	Dr. Mohammed Samir	2023/03/19	12 – 2	Room A240, 2nd floor
19.	Promoting research and managing references skills with (VOS viewer - Mendeley	Dr. Hossam Al-Samti	2023/03/20	12 – 2	Room A240, 2nd floor
20.	Courses' Continuous Improvement	Dr. Shaima Habib	2023/03/21	12 – 2	Room A240, 2nd floor
21.	Linking teaching and learning strategies to the NQF 2020	Mrs. Joanna Faydi	2023/03/22	12 – 2	Room A240, 2nd floor
22.	Course Report and Course File	Mrs. Joanna Faydi	2023/05/14	12 – 2	Room A240, 2nd floor
23.	Managing time and work pressure	Dr. Taoufik Radouche	2023/05/16	12 – 2	Room A240, 2nd floor
24.	Types of activities and how to differentiate between them	Dr. Maha Kullab	2023/05/17	12 – 2	Room A240, 2nd floor

Attendance of teaching staff in the Continuous Professional Development Program.

Num of workshops	24
Num of attendees - M	169
Num of attendees - F	240
Total attendees	409



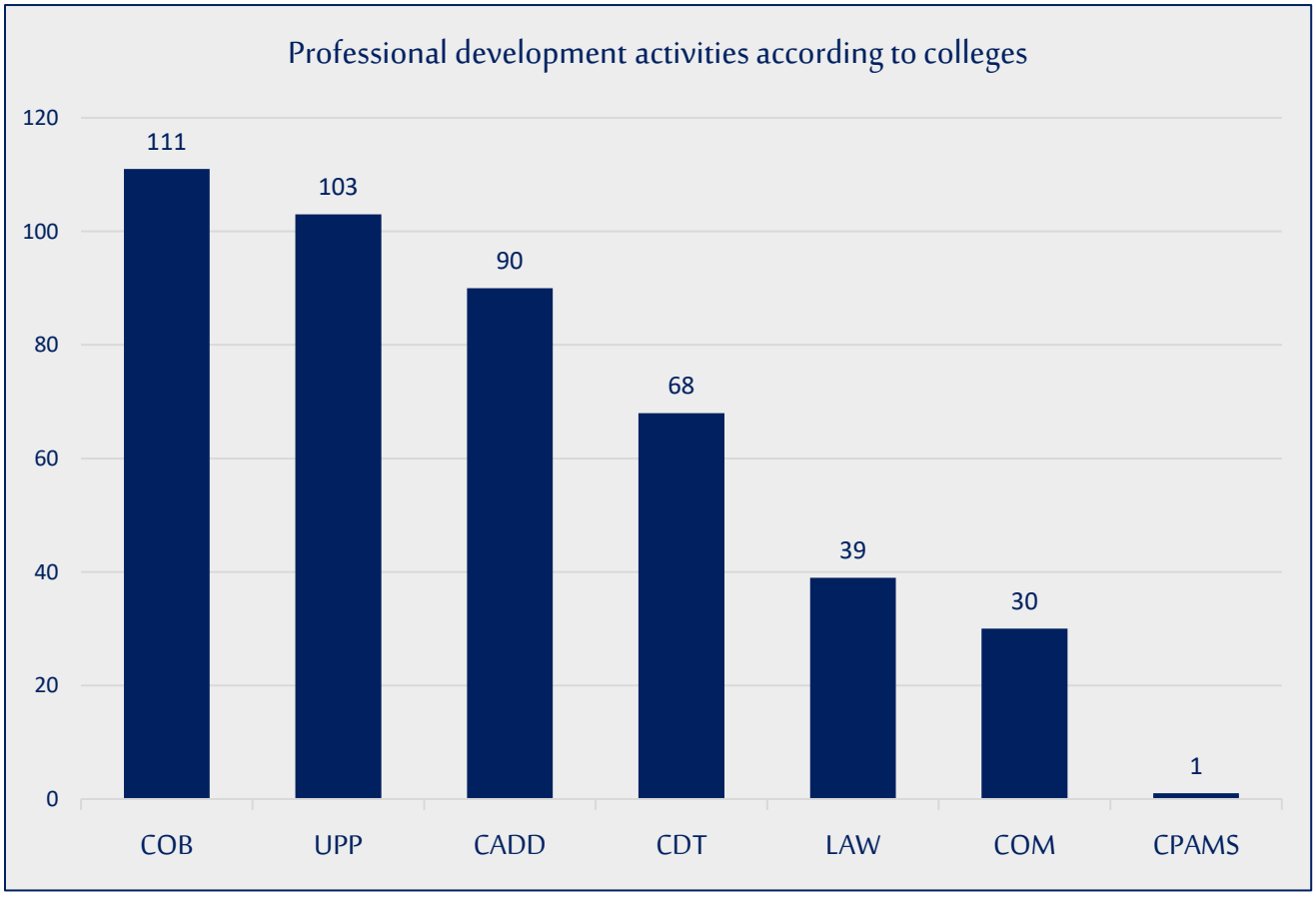
Details attendance at professional development program workshops

Sr	Workshop name	Date	F	M	T
1.	Updated forms of program description and course description	2023/02/06	16	19	35
2.	Communication and communication skills in the academic environment	2023/02/12	12	8	20
3.	The Updated Forms of Program Specification and Course Specification	2023/02/14	17	15	32
4.	Publication mechanism in international scientific journals	2023/02/16	19	7	26
5.	Effective academic advising	2023/02/19	10	7	17
6.	Activation of Academic Advising on the System	2023/02/20	3	3	6
7.	The needs of the faculty member of the SIS system	2023/02/21	5	1	6
8.	Quality standards for E-courses	2023/02/26	14	19	33
9.	Quality standards for E-courses on LMS System	2023/02/27	7	5	12
10.	Electronic exams	2023/02/28	4	4	8
11.	Learn the Basics of Statistical Analysis and How to Enter and Encode the Different Types of Variables Using SPSS Software	2023/03/05	23	17	40
12.	Descriptive Statistics with statistical measures and Graphs using SPSS	2023/03/06	18	13	31
13.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART I)	2023/03/07	14	9	23
14.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART II)	2023/03/08	14	11	25
15.	Active university teaching and learning strategies	2023/03/12	7	5	12
16.	Flipped Learning	2023/03/14	10	7	17
17.	Effective planning and implementation of classroom and extra-curricular activities	2023/03/15	3	3	6
18.	Linking teaching and learning strategies to the areas of learning in the National Qualifications Framework 2020	2023/03/19	3	6	9

Sr	Workshop name	Date	F	M	T
19.	Promoting research and managing references skills with (VOS viewer - Mendeley	2023/03/20	6	5	11
20.	Courses' Continuous Improvement	2023/03/21	10	0	10
21.	Linking teaching and learning strategies to the NQF 2020	2023/03/22	10	0	10
22.	Course Report and Course File	2023/05/14	10	3	13
23.	Managing time and work pressure	2023/05/16	5	0	5
24.	Types of activities and how to differentiate between them	2023/05/17	0	1	1
Total			**240**	**169**	**409**

Professional development activities according to colleges

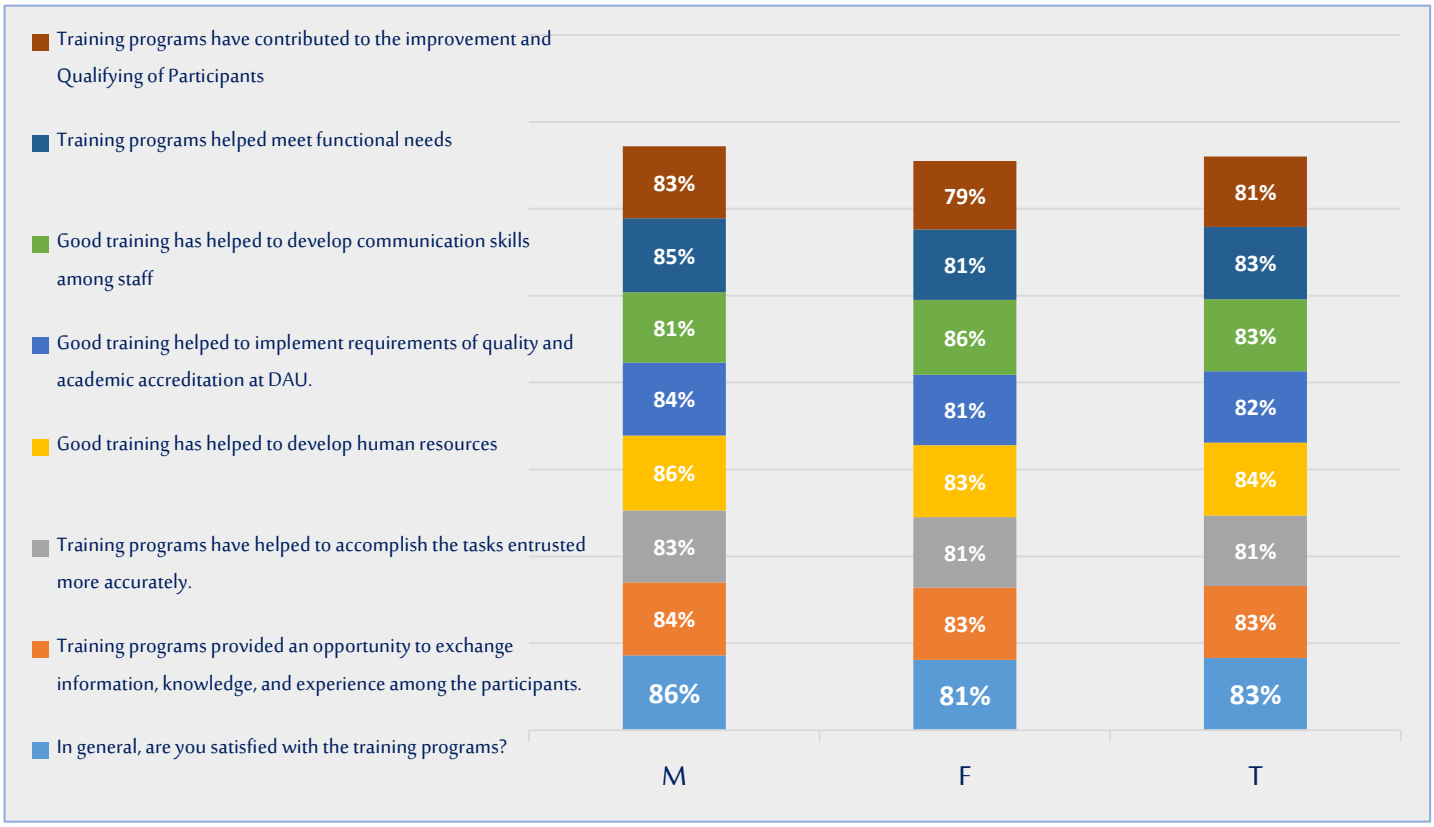
Sr	College	F	M	T
1.	UPP	51	52	103
2.	COB	79	32	111
3.	LAW	7	32	39
4.	CPAMS	0	1	1
5.	CDT	53	15	68
6.	COM	13	17	30
7.	CADD	48	42	90



Evaluation of attendees for the workshops conducted in the Professional Development Program.

Sr	Workshop name	Date	Presenter	Result	
				Rate	%
1.	Updated forms of program description and course description	2023/02/06	Dr. Mohammed Samir	4.7	%94
2.	Communication and communication skills in the academic environment	2023/02/12	Dr. Taoufik Radouche	4.5	%90
3.	The Updated Forms of Program Specification and Course Specification	2023/02/14	Mrs. Joanna Faydi	4.6	%92
4.	Publication mechanism in international scientific journals	2023/02/16	Dr. Hossam Al-Samti	4.7	%94
5.	Effective academic advising	2023/02/19	Dr. Maha Kullab	3.6	%72
6.	Activation of Academic Advising on the System	2023/02/20	Mrs. Manal Al-Hamoud	4.1	%82
7.	The needs of the faculty member of the SIS system	2023/02/21	Mr. Osama Abu Al-Asal	4.5	%90
8.	Quality standards for E-courses	2023/02/26	Dr. Mohammed Samir	4.6	%92
9.	Quality standards for E-courses on LMS System	2023/02/27	Dr. Hossam Al-Samti	4.6	%92
10.	Electronic exams	2023/02/28	Mrs. Rose Al-Momani	4.3	%86
11.	Learn the Basics of Statistical Analysis and How to Enter and Encode the Different Types of Variables Using SPSS Software	2023/03/05	Dr. Mona ElWakel	4.0	%80
12.	Descriptive Statistics with statistical measures and Graphs using SPSS	2023/03/06	Dr. Mona ElWakel	4.2	%84
13.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART I)	2023/03/07	Dr. Mona ElWakel	4.1	%82
14.	Parametric and nonparametric tests in scientific research and their applications using the SPSS Program - (PART II)	2023/03/08	Dr. Mona ElWakel	4.6	%92
15.	Active university teaching and learning strategies	2023/03/12	Dr. Hend Abdel Moneim	3.5	%70

Sr	Workshop name	Date	Presenter	Result	
				Rate	%
16.	Flipped Learning	2023/03/14	Dr. Wafaa Aws	4.2	%84
17.	Effective planning and implementation of classroom and extra-curricular activities	2023/03/15	Dr. Maha Kullab	3.2	%64
18.	Linking teaching and learning strategies to the areas of learning in the National Qualifications Framework 2020	2023/03/19	Dr. Mohammed Samir	4.6	%92
19.	Promoting research and managing references skills with (VOS viewer - Mendeley	2023/03/20	Dr. Hossam Al-Samti	4.5	%90
20.	Courses' Continuous Improvement	2023/03/21	Dr. Shaima Habib	4.6	%92
21.	Linking teaching and learning strategies to the NQF 2020	2023/03/22	Mrs. Joanna Faydi	4.5	%90
22.	Course Report and Course File	2023/05/14	Mrs. Joanna Faydi	4.4	%88
23.	Managing time and work pressure	2023/05/16	Dr. Taoufik Radouche	4.6	%92
24.	Types of activities and how to differentiate between them	2023/05/17	Dr. Maha Kullab	3.3	%66

Results of a survey measuring the effectiveness of training in enhancing performance.

Sr	Item	Result					
		M		F		T	
		Rate	%	Rate	%	Rate	%
1	Training programs have contributed to the improvement and Qualifying of Participants	4.3	86%	4.0	81%	4.2	%83
2	Training programs helped meet functional needs	4.2	84%	4.1	%83	4.2	%83
3	Good training has helped to develop communication skills among staff	4.1	%83	4.0	81%	4.1	%81
4	Good training helped to implement requirements of quality and academic accreditation at DAU.	4.3	86%	4.1	83%	4.2	%84
5	Good training has helped to develop human resources	4.2	84%	4.0	81%	4.1	%82
6	Training programs have helped to accomplish the tasks entrusted more accurately.	4.0	81%	4.3	86%	4.2	%83
7	Training programs provided an opportunity to exchange information, knowledge, and experience among the participants.	4.3	85%	4.0	81%	4.2	%83
8	In general, are you satisfied with the training programs?	4.1	%83	4.0	79%	4.1	%81
Overall satisfaction		4.2	84%	4.1	83%	4.1	83%