

**General Directorate of Planning,
Development and Quality Assurance
Directorate of Quality Assurance
Quality Culture Unit**



جامعة دار العلوم
Dar Al Uloom University
لعلوم تواكب العصر



**Continuous Professional Development Program
For Teaching Staff
Professional Development Activities
2021 – 2022**

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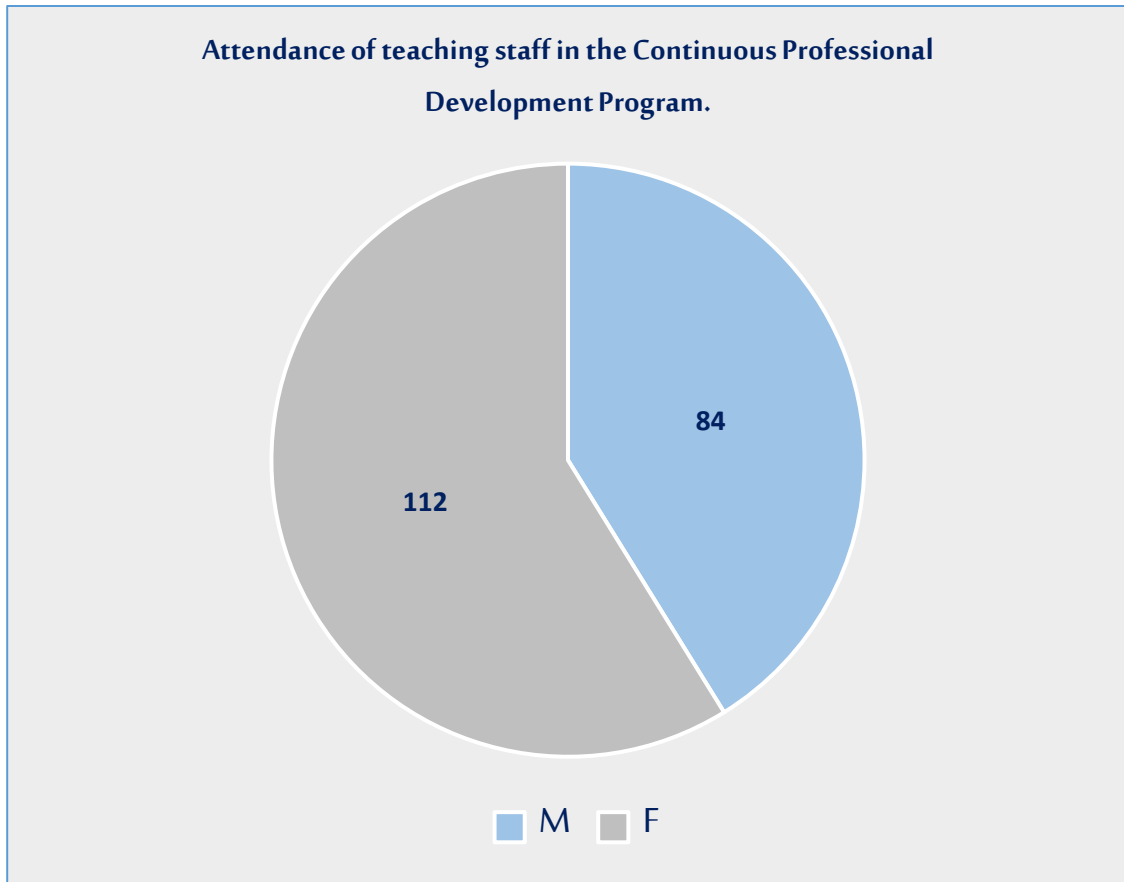
Schedule of workshops conducted during the Continuous Professional Development Program.

Sr	Workshop name	Presenter	Date	Time	Location
1.	LMS System + Electronic Exams	Mrs. Rose Al-Momani	25 – 01 – 2022	12 – 2	Room BB28
2.	Course Specification	Mrs. Joanna Faydi	26 – 01 – 2022	12 – 2	Room BB28
3.	ILOs Assessment.	Mrs. Joanna Faydi	06 – 02 – 2022	12 – 2	Room BB28
4.	ILOs Assessment for electronic exams	Mrs. Rose Al-Momani	08 – 02 – 2022	12 – 2	Room BB28
5.	Management leadership	Dr. Abdul Rahman Al-Suhaimi	21 – 02 – 2022	12 – 2	Room BB28
6.	Effective communication with graduates	Mrs. Azzah Omran	03 – 01 – 2022	12 – 2	Room BB28
7.	Profession ethics in academic work	Dr. Maha Kullab	02 – 03 – 2022	12 – 2	Room BB28
8.	Awareness about environmental health and safety	Dr. Sharif Al Arabi	6 – 3 – 2022	12 – 2	Room BB28
9.	Teaching and learning strategies	Dr. Mohammed Samir	8 – 3 – 2022	12 – 2	Room BB28
10.	Writing letters and reports	Dr. Taoufik Radouche	22 – 3 – 2022	12 – 2	Room BB28
11.	Electronic Exam	Mrs. Rose Al-Momani	23 – 5 – 2022	12 – 2	Room BB28
12.	ILOs Assessment (In English)	Mrs. Joanna Faydi	25 – 5 – 2022	12 – 2	Room BB28
13.	ILOs Assessment (In Arabic)	Dr. Hossam Al-Samti	25 – 5 – 2022	12 – 2	Room BB28
14.	Annual Program Report (In English).	Dr. Noha Nofal	26 – 5 – 2022	12 – 2	Room BB28
15.	ILOs Assessment for electronic exams	Mrs. Rose Al-Momani	29 – 5 – 2022	12 – 2	Room BB28
16.	Course Report, Course File (In Arabic).	Dr. Taoufik Radouche	30 – 5 – 2022	12 – 2	Room BB28
17.	Course Report, Course File (In English).	Mrs. Joanna Faydi	31 – 5 – 2022	12 – 2	Room BB28
18.	Annual Program Report (In Arabic).	Dr. Hossam Al-Samti	02 – 6 – 2022	12 – 2	Room BB28



Attendance of teaching staff in the Continuous Professional Development Program.

Num of workshops	18
Num of attendees - M	84
Num of attendees - F	112
Total attendees	196

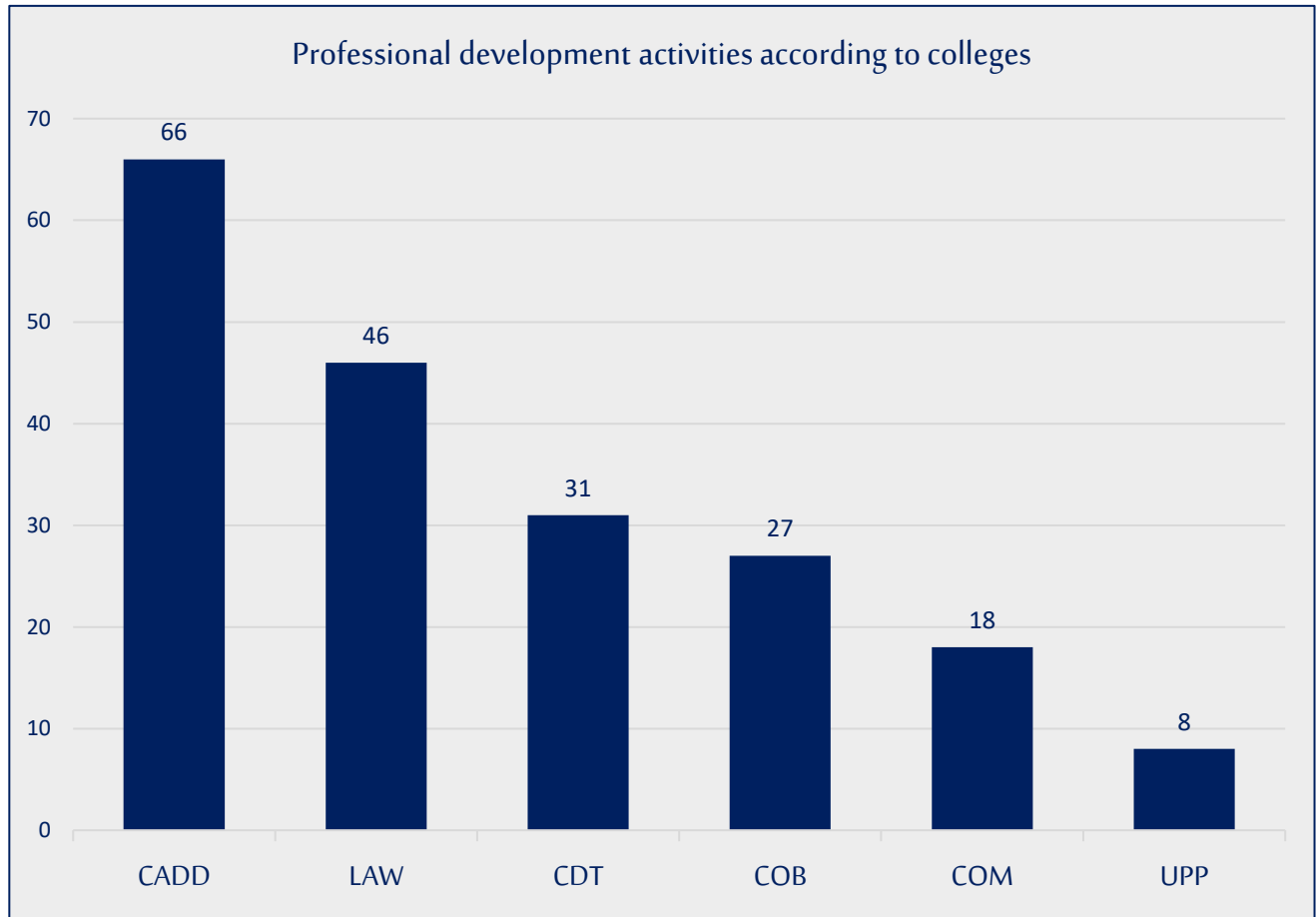


Details attendance at professional development program workshops

Sr	Workshop name	Date	F	M	T
1.	LMS System + Electronic Exams	25 – 01 – 2022	4	0	4
2.	Course Specification	26 – 01 – 2022	5	0	5
3.	ILOs Assessment.	06 – 02 – 2022	1	0	1
4.	ILOs Assessment for electronic exams	08 – 02 – 2022	1	0	1
5.	Management leadership	21 – 02 – 2022	10	4	14
6.	Effective communication with graduates	03 – 01 – 2022	6	1	7
7.	Profession ethics in academic work	02 – 03 – 2022	2	0	2
8.	Awareness about environmental health and safety	6 – 3 – 2022	3	0	3
9.	Teaching and learning strategies	8 – 3 – 2022	6	0	6
10.	Writing letters and reports	22 – 3 – 2022	3	1	4
11.	Electronic Exam	23 – 5 – 2022	2	4	6
12.	ILOs Assessment (In English)	25 – 5 – 2022	10	9	19
13.	ILOs Assessment (In Arabic)	25 – 5 – 2022	20	24	44
14.	Annual Program Report (In English).	26 – 5 – 2022	11	20	31
15.	ILOs Assessment for electronic exams	29 – 5 – 2022	7	3	10
16.	Course Report, Course File (In Arabic).	30 – 5 – 2022	9	14	23
17.	Course Report, Course File (In English).	31 – 5 – 2022	6	1	7
18.	Annual Program Report (In Arabic).	02 – 6 – 2022	6	3	9
Total			112	84	196

Professional development activities according to colleges

Sr	College	F	M	T
1.	UPP	6	2	8
2.	COB	18	9	27
3.	LAW	14	32	46
4.	CDT	22	9	31
5.	COM	15	3	18
6.	CADD	37	29	66



Evaluation of attendees for the workshops conducted in the Professional Development Program.

Sr	Workshop name	Presenter	Date	Result	
				Rate	%
1.	LMS System + Electronic Exams	Mrs. Rose Al-Momani	25 – 01 – 2022	4.5	90%
2.	Course Specification	Mrs. Joanna Faydi	26 – 01 – 2022	4.6	92%
3.	ILOs Assessment.	Mrs. Joanna Faydi	06 – 02 – 2022	4.5	90%
4.	ILOs Assessment for electronic exams	Mrs. Rose Al-Momani	08 – 02 – 2022	4.4	88%
5.	Management leadership	Abdul Rahman Al-Suhaimi	21 – 02 – 2022	4.5	90%
6.	Effective communication with graduates	Mrs. Azzah Omran	03 – 01 – 2022	4.6	92%
7.	Profession ethics in academic work	Dr. Maha Kullab	02 – 03 – 2022	4.0	80%
8.	Awareness about environmental health and safety	Sharif Al Arabi	6 – 3 – 2022	4.5	90%
9.	Teaching and learning strategies	Dr. Mohammed Samir	8 – 3 – 2022	4.7	94%
10.	Writing letters and reports	Dr. Taoufik Radouche	22 – 3 – 2022	4.5	90%
11.	Electronic Exam	Mrs. Rose Al-Momani	23 – 5 – 2022	4.5	90%
12.	ILOs Assessment (In English)	Mrs. Joanna Faydi	25 – 5 – 2022	4.5	90%
13.	ILOs Assessment (In Arabic)	Dr. Hossam Al-Samti	25 – 5 – 2022	4.5	90%
14.	Annual Program Report (In English).	Dr. Noha Nofal	26 – 5 – 2022	4.5	90%
15.	ILOs Assessment for electronic exams	Mrs. Rose Al-Momani	29 – 5 – 2022	4.5	90%
16.	Course Report, Course File (In Arabic).	Dr. Taoufik Radouche	30 – 5 – 2022	4.6	%92
17.	Course Report, Course File (In English).	Mrs. Joanna Faydi	31 – 5 – 2022	4.5	%90
18.	Annual Program Report (In Arabic).	Dr. Hossam Al-Samti	02 – 6 – 2022	4.5	90%

Results of a survey measuring the effectiveness of training in enhancing performance.

Sr	Item	Result					
		M		F		T	
		Rate	%	Rate	%	Rate	%
1	Training programs have contributed to the improvement and Qualifying of Participants	4.2	85%	3.8	77%	4.1	81%
2	Training programs helped meet functional needs	4.0	79%	3.9	78%	3.9	79%
3	Good training has helped to develop communication skills among staff	4.1	82%	3.9	78%	4.0	80%
4	Good training helped to implement requirements of quality and academic accreditation at DAU.	4.3	86%	4.1	83%	4.2	85%
5	Good training has helped to develop human resources	4.2	84%	4.0	81%	4.1	83%
6	Training programs have helped to accomplish the tasks entrusted more accurately.	4.1	82%	3.8	76%	4.0	79%
7	Training programs provided an opportunity to exchange information, knowledge, and experience among the participants.	4.3	85%	4.0	81%	4.2	83%
8	In general, are you satisfied with the training programs?	4.1	83%	4.0	79%	4.1	81%
Overall satisfaction		4.2	83%	3.9	79%	4.1	81%

