**Linking the Program learning outcomes with DAU’s Graduate Attributes**

|  |  |  |
| --- | --- | --- |
| College Name | Academic Program Name | academic level |
|  |  | Bachelor / Master |

**A. Program Learning Outcomes**

|  |  |
| --- | --- |
| Knowledge and understanding | |
| K1 |  |
| K2 |  |
| K3 |  |
| K4 |  |
| K... |  |
| Skills | |
| S1 |  |
| S2 |  |
| S3 |  |
| S4 |  |
| S... |  |
| Values, Autonomy, and Responsibility | |
| V1 |  |
| V2 |  |
| V3 |  |
| V4 |  |
| V... |  |

**B. Program Learning Outcomes and DAU’s GA Mapping Matrix**

Note: Put ☑ under the mapped PLOs.

| **DAU’s Graduate Attribute** | **Institutional Learning Outcome (ILO):** | **Measurement Indicator** | Program Learning Outcomes (PLO) | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Knowledge and understanding | | | | Skills | | | | Values, Autonomy, and Responsibility | | |
| K1 | K2 | K3 | --- | S1 | S2 | S3 | --- | V1 | V2 | ---- |
| **Knowledgeable** | **Demonstrate both broad and in-depth understanding of discipline area(s).** | * Comprehensive knowledge of disciplinary area(s) | ☑ |  |  |  |  |  |  |  |  |  |  |
| * Focusing, amplifying, and exploring specific disciplinary topics |  | ☑ |  |  |  |  |  |  |  |  |  |
| **Effective Communicator** | **Present ideas clearly, concisely, and with high quality, in both oral and written form.** | * Understanding of the components of the communication process |  |  |  |  |  |  |  |  |  |  |  |
| * Verbal and non-verbal communication |  |  |  |  |  |  |  |  |  |  |  |
| * Arabic and English speaking and writing skills |  |  |  |  |  |  |  |  |  |  |  |
| **Digitally enabled** | **Live, learn, and work in a digital society.** | * Digital application knowledge and skills |  |  |  |  |  |  |  |  |  |  |  |
| * Web, electronic, and smart device expertise. |  |  |  |  |  |  |  |  |  |  |  |
| * Computer and Microsoft Office skills |  |  |  |  |  |  |  |  |  |  |  |
| **Critical thinker** | **Apply critical, creative, evidence-based thinking, and research skills to devise innovative responses to problems and challenges.** | * Interpretation skills |  |  |  |  |  |  |  |  |  |  |  |
| * Analysis skills |  |  |  |  |  |  |  |  |  |  |  |
| * Inference skills |  |  |  |  |  |  |  |  |  |  |  |
| * Explanation skills |  |  |  |  |  |  |  |  |  |  |  |
| **Ethically and Socially Responsible** | **Value integrity, ethics, social responsibility, and volunteer work.** | * Ethics and integrity |  |  |  |  |  |  |  |  |  |  |  |
| * Social responsibility and volunteer work |  |  |  |  |  |  |  |  |  |  |  |
| **Employable professional** | **Demonstrate high levels of leadership, professional responsibility, and commitment to lifelong learning.** | * Leadership skills |  |  |  |  |  |  |  |  |  |  |  |
| * Working with others and taking responsibility |  |  |  |  |  |  |  |  |  |  |  |
| * Commitment to lifelong learning |  |  |  |  |  |  |  |  |  |  |  |

**C. Program Learning Outcomes and ETEC’s Key Learning Outcomes Mapping Matrix**

Note: Put ☑ under the mapped PLOs.

| **Knowledge Units Group (KUG)** | **Key Learning Outcomes (KLO)** | Program Learning Outcomes (PLO) | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Knowledge and understanding | | | | Skills | | | | Values, Autonomy, and Responsibility | | |
| K1 | K2 | K3 | --- | S1 | S2 | S3 | --- | V1 | V2 | ---- |
| **Essential Knowledge Units (EKU)** |  | ☑ |  |  |  |  |  |  |  |  |  |  |
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| **General Knowledge Units (GKU)** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Specialized Knowledge Units (SKU)** |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Optional and Other Knowledge Units (OOKU)** |  |  |  |  |  |  |  |  |  |  |  |  |
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**Please attach the program specification.**

**D. Knowledge Units and Program courses Mapping Matrix**

Note: Put ☑ under the mapped PLOs.

**D1. Essential Knowledge Units (EKU)**

| **Knowledge Units Group (KUG)** | **Knowledge Unit (course according to ETEC)** | **Program Courses according to Academic Study Plan covering Knowledge Unit** | **Alignment of Program Courses with Knowledge Unit** | | | | **Actions taken to ensure alignment between Program Courses and Knowledge Unit** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Desc. | Topics | CLO | Crd Hrs |
| **Essential Knowledge Units (EKU)** |  |  | ☑ |  |  |  |  |
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| **General Knowledge Units (GKU)** |  |  | ☑ | ☑ |  |  |  |
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| **Specialized Knowledge Units (SKU)** |  |  | ☑ | ☑ |  |  |  |
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**Please attach the Course specifications**