

DAU 3-20 Graduate Attributes and Institutional Learning Outcomes Policy

Policy Code	Policy Name		
DAU 3-20	Graduate Attributes and Institutional Learning Outcomes Policy		
Responsible Executive	Current Revision Date	Next Revision Date	
-Teaching and Learning Unit - Standing Committee of Study Plan and Academic System -Teaching Staff - Academic Program Development Committees at the college and department levels -College Quality Assurance Unit	10/2023	10/2027	

1. Policy Purpose

This policy provides guidance for the development, assessment, and review of appropriate graduate attributes and institutional learning outcomes.

2. Policy Scope

This policy provides guidance for the development, assessment, and review of appropriate graduate attributes and institutional learning outcomes to ensure that on graduation, students can demonstrate deep knowledge of their discipline, with developed abilities that reflect career readiness to participate successfully in the workforce and as responsible and highly ethical citizens.

3. Policy Statement

General Principles for Developing Graduate Attributes and Institutional Learning Outcomes

- Graduate attributes and the Institutional Learning outcomes (ILOs) should be consistent with the university's vision, mission, overall strategy, and within the parameters of the National Qualifications Framework.
- The graduate attributes and ILOs are in line with the Saudi Vision 2030, and the labor market requirements, while considering the needs of internal and external stakeholders.
- Stakeholders are involved in the process of developing graduate attributes and learning outcomes at institutional and program level.
- ILOs should be approved by the University Council.
- The graduate attributes and ILOs for the university are reflected in the objectives of all academic programs, evaluation criteria, and relevant course material.
- In the process of developing graduate attributes, criteria should be utilized for assessing students' performance in demonstrating crucial attributes throughout their studies at DAU.
- The Institutional Learning Outcomes for DAU are consistent with DAU's Graduate Attributes.
- ILOs are mapped with the Programs Learning Outcomes (PLOs) and ensure educational quality and curricular coherence.
- ILOs are designed before PLOs.
- The design of study programs considers the consistency between DAU's graduate attributes, the programs' graduate attributes, programs learning outcomes, and teaching methods and evaluation.

Principles for Assessing and Reviewing Graduate Attributes and Learning Outcomes

- The ILOs are assessed and reviewed at three levels: institutional, program, and course levels.
- The assessment and review process for graduate attributes and ILOs is applicable to undergraduate and postgraduate degree programs.
- The Academic Program Development Committee at the college and academic program levels and the Standing Committee of Study Plan and Academic System at the institutional level are committed to the continuous and periodic review of ILOs and graduate attributes, as well as during periodic review of the university vision, mission, overall strategy, and study programs.
- The ILOs Assessment Process is based on the principles of PIMRU (Plan-Implement-Monitor-Review-Update).
- DAU's graduate attributes assessments are conducted by using a combination of direct (results of exit exams and results of a variety of assignments such as discussion groups, research papers, group projects, oral presentations, case studies, etc. and by using rubrics) and indirect (stakeholder surveys) assessments.
- The college Quality Assurance Units are responsible for the appropriate assessment of the PLOs.
- All programs under the supervision of the College Quality Units will be checked for the congruence between the program and its courses and ensure the program mapping is well structured.
- The College Deans and Department Heads must ensure that all PLOs are being clearly communicated and disseminated among all students with the help of program guides and verbal counselling by the teaching staff.
- Any modification in the PLOs can only be made after the approval of the program/department Council and the College Council.

4. Related Policies/ Documents/ Forms

DAU 1-1 DUA Vision, Mission, and Values Policy
DAU 3-4 Program Specification Policy
DAU 3-13 Program Development and Revision Policy

5. Document History

Version	Issue/ Rev. Date	Updated Information/ Summary of Change
1	2017	1 st issue of the policy
2	10/ 2023	- Modified DUA graduate attributes and ILOs. - Change in the name of the policy by adding "graduate attributes".