





Course Specification

— (Postgraduate)

Course Title: *Enter Course Title.*

Course Code: Enter Course Code.

Program: Enter Program Name.

Department: Enter Department Name.

College: Enter College Name.

Institution: Enter Institution Name.

Version: Course Specification Version Number

Last Revision Date: Pick Revision Date.

Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:	4
C. Course Content:	4
D. Students Assessment Activities:	5
E. Learning Resources and Facilities:	5
F. Assessment of Course Quality:	5
G. Specification Approval Data:	6





A. General information about the course:					
1. Course Identification:					
1. Credit hours: ()					
2. Course type					
	□Department □Track □Elective				
3. Level/year at which this course is	offered: ()				
4. Course general Description:					
5. Pre-requirements for this course (i	if any).				
or re requirements for this course (i	ii aiiy)•				
C. Due manufacture for this course					
6. Pre-requirements for this course (i	if any) •				
7. Course Main Objective(s):					
2. Teaching Mode: (mark all that apply)					
No Mode of Instruction	Contact Hours	Percentage			
1 Traditional classroom					
2 E-learning					



3

Hybrid

• Traditional classroom

• E-learning
Distance learning

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and under	standing		
1.1				
1.2				
•••				
2.0	Skills			
2.1				
2.2				
3.0	Values, autonomy, and	d responsibility		
3.1				
3.2				

C. Course Content:

No	List of Topics	Contact Hours
1.		
2.		
	Total	



D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.			
2.			
3.			
•••			

^{*}Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References					
Supportive References	;				
Electronic Materials					
Other Learning Materials	ls				

2. Educational and Research Facilities and Equipment Required:

	· · ·
Items	Resources
facilities	
(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	
Technology equipment	
(Projector, smart board, software)	
Other equipment	
(Depending on the nature of the specialty)	

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of students		
assessment		
Quality of learning resources		
The extent to which CLOs have		
been achieved		
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)



