Consistency with National Qualifications Framework
— (Level 6 – Bachelor's Degree or Equivalent).

Institution: Institution
College/Institute: College
Qualification awarded (according to Graduation Certificate): Qualification Title

The NQF-KSA constitutes a comprehensive and uniform structure for building, organizing, and categorizing qualifications into levels based on learning outcomes. Furthermore, it is a functional tool to bridge recognized national or international qualifications; (Educational and Training), with the levels of the National Qualifications Framework in Saudi Arabia.

For further information, refer to the (National Qualifications Framework).

A. Qualification Details:

Institution:	
College/Institute:	
Program Qualification (according to the Graduation Certificate)	
Qualification Name	☐ Bachelor's degree ☐ Higher Diploma ☐ Professional Master ☐ Applied Master ☐ Equivalent: (specify) ……………………
Area of specialization (According to Saudi Standard Classification of Educational Levels and Specializations)	Choose the area of speciality
Qualification Type	☐ Academic ☐ Applied ☐ Vocational ☐ Technical
Qualifications Types by Dominoes:	☐ Primary Qualification ☐ Additional Qualification
Major track/pathway (if any)	

(*) "Or equivalent" means qualifications that are equivalent to qualifications in terms of **level**, may have the same name, but their type varies (academic - research - professional - applied technology) or have another name, but they meet the requirements of the **level**.

B. Early Exit Points for Educational and Training Programs:

Intermediate Exit Point	☐ Available	☐ Unavailable
Description of the Early Exit Point in the Program		
The Level of the Awarded Qualification	Choose Qualification level	
Qualification Awarded at the Exit Point (According to Graduation Certificate)		

Early Exit Points :Qualifications that mediate long-term educational or training programs, obtained by the learner or trainee from an awarding body if he or she achieves the target learning outcomes and the qualification placements required for a specific level. This awarded qualification does not correspond to the program's initial qualification it offers.

C. General Requirements for Qualification Placement

1. Official Approval

The awarding institution granted official approval from the relevant education or training authority.	☐ Applicable	☐ Not applicable
Link		

2. Stakeholder Engagement

The qualified programs are designed and reviewed with the participation of Stakeholders, employers and field experts.	☐ Applicable	☐ Not applicable

3. Qualification Objectives

4. Qualification Title

Qualification Title

5. Qualification Components:

Item	Requirements according to NQF	Program	Level of Compliance (to be completed by NCAAA Consultant)
Minimum credit hours (units) required	- Completion of a minimum of (120) credit hours (units) for Bachelor's qualification or equivalent. -Completion of a minimum of (24) credit hours (units) including advanced courses on a specific academic or vocational specialty after a Bachelor's Degree		☐ The program meets the minimum of credit hours required.
Program duration (Minimum number of years)	- The study duration to obtain the qualification is usually four years or a minimum of three (3) years for Bachelor or equivalent. - The study duration to obtain the qualification is one full-time year or equivalent.		☐ The program meets the minimum duration required in years.
Minimum Actual (contact) hours	1800 contact hours for Bachelor's degree. 24 contact hours for Higher Diploma, Professional Master and Applied Master.		☐ The program meets the minimum actual (contact) hours required.

Enrollment conditions (According to NQF)	- Obtaining a Secondary education qualification or equivalent. - Obtain a bachelor's degree or equivalent.		☐ The Program meets the minimum requirements for students' enrolment at level 4 qualification.

6. Learning Outcomes Assessment:

1. Learning Outcomes

Code	Program Learning Outcomes (PLOs)	NQF Level Descriptors of Learning Outcomes – Level 5
1	Knowledge and understanding	
1.1		
1.2		
1.3		
…		
2	Skills	
2.1		
2.2		
2.3		
…		
3	Values, Autonomy and Responsibility	
3.1		
3.2		
…		

2. Learning Outcomes Assessment		
Transparent and measurable evaluation criteria are implemented to ensure that Learning Outcomes have been achieved in the academic/training programs.	☐Available	☐Unavailable
Hyperlink		