

**General Directorate of Planning,
Development and Quality Assurance
Directorate of Quality Assurance
Quality Culture Unit**



جامعة دار العلوم
Dar Al Uloom University
لعلوم تواكب العصر



**Continuous Professional Development Program
For Teaching Staff
Professional Development Activities
2020 – 2021**

Contents

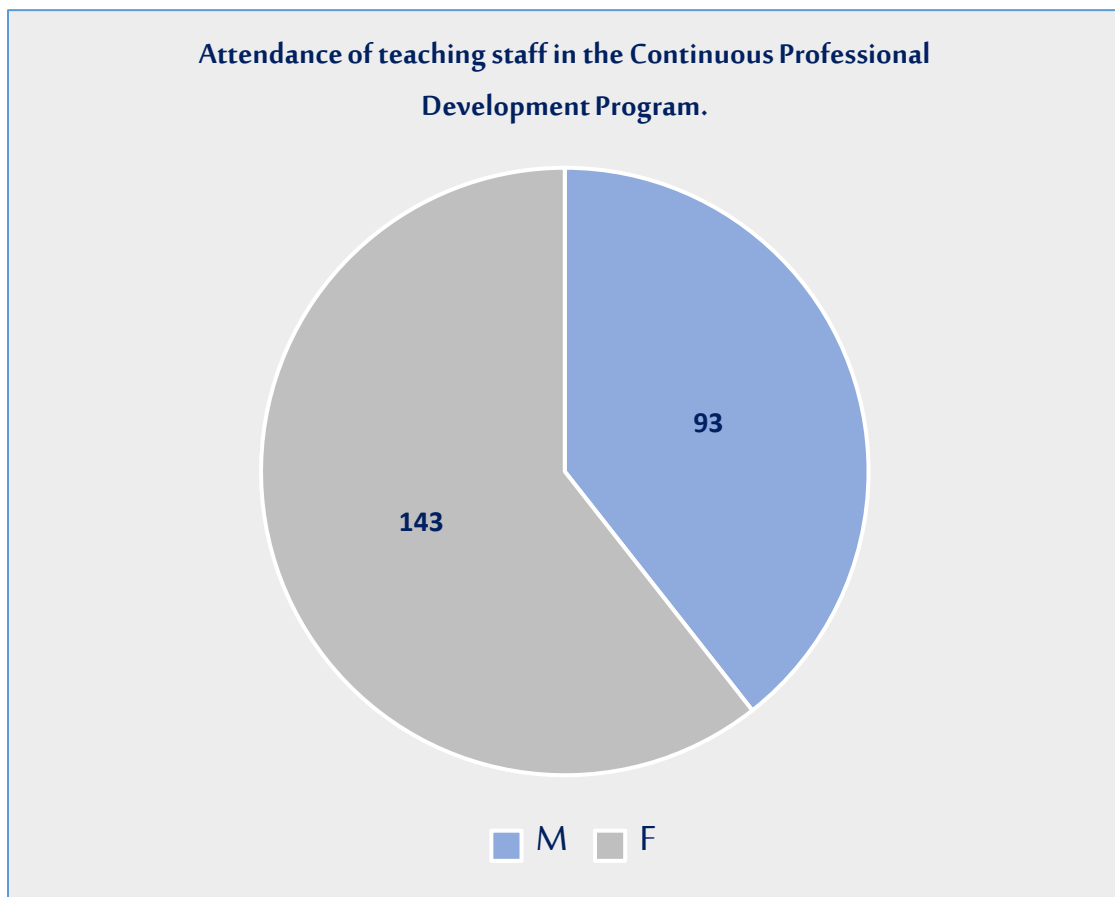
Schedule of workshops conducted during the Continuous Professional Development Program.....	3
Attendance of teaching staff in the Continuous Professional Development Program.	4
Details attendance at professional development program workshops.....	5
Professional development activities according to colleges	6
Evaluation of attendees for the workshops conducted in the Professional Development Program.	7
Results of a survey measuring the effectiveness of training in enhancing performance.....	8

Schedule of workshops conducted during the Continuous Professional Development Program.

Sr	Workshop name	Presenter	Date	Time	Location
1.	Criteria for designing achievement exams	Dr. Maha Kullab	2020/10/05	12 – 2	Room BB28
2.	Needs of faculty member from SIS	Mr. Osama Abu Al-Asal	2020/10/07	12 – 2	Room BB28
3.	Needs of faculty member from LMS	Mr. Osama Abu Al-Asal	2020/10/12	12 – 2	Room BB28
4.	Administrators' needs for the SIS system	Mr. Osama Abu Al-Asal	2020/10/14	12 – 2	Room BB28
5.	The relationship between teaching methods and strategies	Dr. Maha Kullab	2020/10/19	12 – 2	Room BB28
6.	Scheduling and registration (In English)	Mr. Anand Krishna	2020/10/27	12 – 2	Room BB28
7.	Course File	Dr. Mohammed Samir	2020/10/28	12 – 2	Room BB28
8.	Teaching and learning strategies	Dr. Maha Kullab	2021/02/07	12 – 2	Room BB28
9.	Activating the Electronic System for Academic Advising	Dr. Maha Kullab	2021/02/09	12 – 2	Room BB28
10.	LMS System	Mrs. Rose Al-Momani	2021/02/15	12 – 2	Room BB28
11.	Active learning strategies	Dr. Maha Kullab	2021/02/17	12 – 2	Room BB28
12.	Activating the role of the student in the educational process (Flipped Learning).	Dr. Maha Kullab	2021/02/24	12 – 2	Room BB28
13.	Electronic exams	Mrs. Rose Al-Momani	2021/03/09	12 – 2	Room BB28
14.	The pathway from quality to institutional excellence	Sharif Al Arabi	2021/03/17	12 – 2	Room BB28
15.	Effective teaching methods for effective learning."	Dr. Lubna Mustafa	2021/03/23	12 – 2	Room BB28
16.	Learning Outcomes according to updated forms of NCAAA	Dr. Mohammed Samir	2020/08/16	1 – 3	Via Teams

Attendance of teaching staff in the Continuous Professional Development Program.

Num of workshops	16
Num of attendees - M	93
Num of attendees - F	143
Total attendees	236

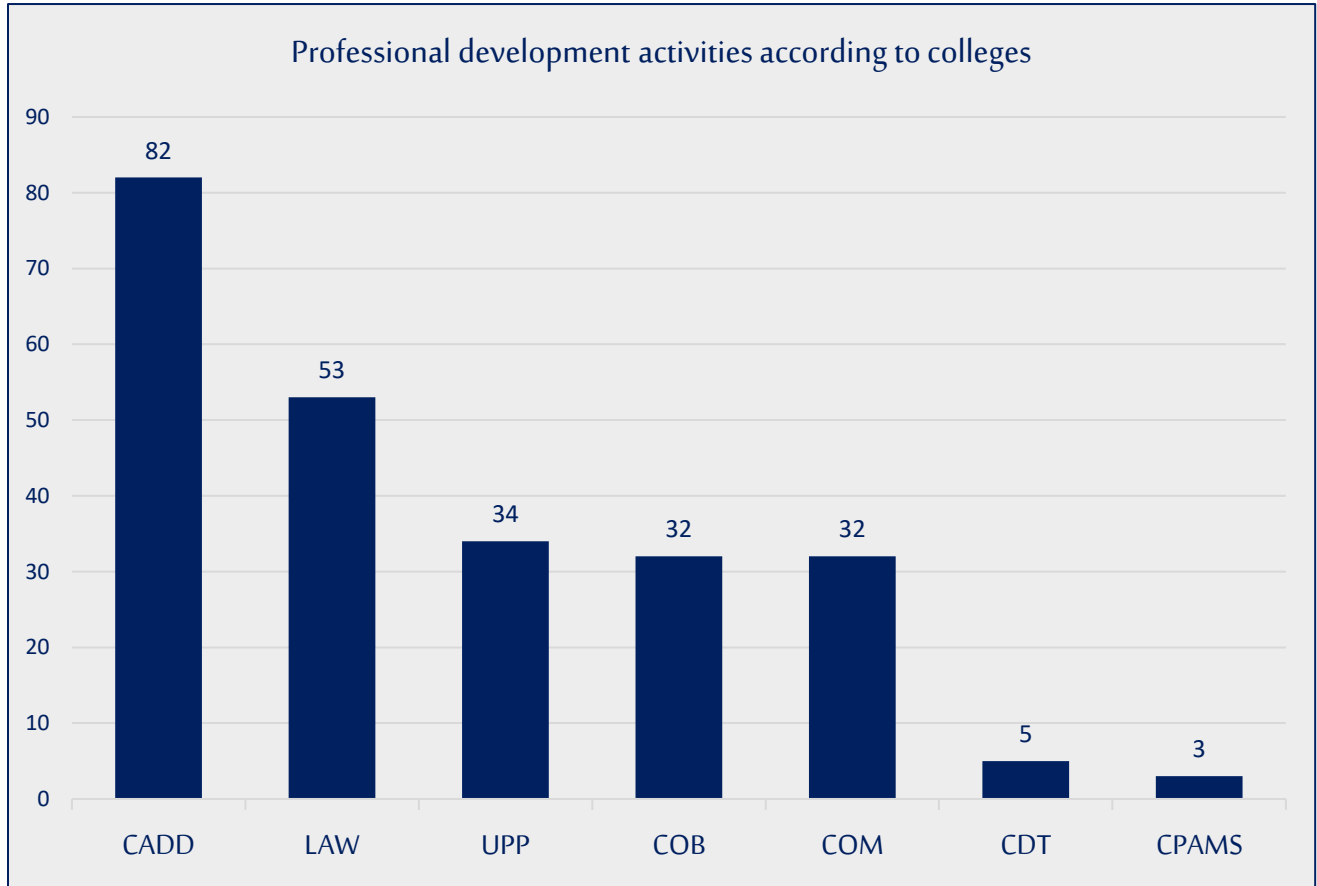


Details attendance at professional development program workshops

Sr	Workshop name	Date	F	M	T
1.	Learning Outcomes according to updated forms of NCAAA	2020/08/16	59	46	105
2.	Criteria for designing achievement exams	2020/10/05	5	4	9
3.	Needs of faculty member from SIS	2020/10/07	12	2	14
4.	Needs of faculty member from LMS	2020/10/12	8	2	10
5.	Administrators' needs for the SIS system	2020/10/14	5	1	6
6.	The relationship between teaching methods and strategies	2020/10/19	3	1	4
7.	Scheduling and registration (In English)	2020/10/27	2	5	7
8.	Course File	2020/10/28	3	3	6
9.	Teaching and learning strategies	2021/02/07	8	7	15
10.	Activating the Electronic System for Academic Advising	2021/02/09	3	2	5
11.	LMS System	2021/02/15	11	7	18
12.	Active learning strategies	2021/02/17	3	5	8
13.	Activating the role of the student in the educational process (Flipped Learning).	2021/02/24	4	2	6
14.	Electronic exams.	2021/03/09	5	2	7
15.	The pathway from quality to institutional excellence	2021/03/17	5	1	6
16.	Effective teaching methods for effective learning."	2021/03/23	7	3	10
Total			143	93	236

Professional development activities according to colleges

Sr	College	F	M	T
1.	UPP	19	14	34
2.	COB	21	11	32
3.	LAW	27	24	53
4.	CPAMS	0	3	3
5.	CDT	4	1	5
6.	COM	11	21	32
7.	CADD	61	19	82



Evaluation of attendees for the workshops conducted in the Professional Development Program.

Sr	Workshop name	Presenter	Date	Result	
				Rate	%
1.	Learning Outcomes according to updated forms of NCAAA	Dr. Mohammed Samir	2020/08/16	4.7	94%
2.	Criteria for designing achievement exams	Dr. Maha Kullab	2020/10/05	3.7	74%
3.	Needs of faculty member from SIS	Mr. Osama Abu Al-Asal	2020/10/07	4.6	92%
4.	Needs of faculty member from LMS	Mr. Osama Abu Al-Asal	2020/10/12	4.5	90%
5.	Administrators' needs for the SIS system	Mr. Osama Abu Al-Asal	2020/10/14	4.5	90%
6.	The relationship between teaching methods and strategies	Dr. Maha Kullab	2020/10/19	3.9	78%
7.	Scheduling and registration (In English)	Mr. Anand Krishna	2020/10/27	4.3	86%
8.	Course File	Dr. Mohammed Samir	2020/10/28	4.5	90%
9.	Teaching and learning strategies	Dr. Mohammed Samir	2021/02/07	4.7	94%
10.	Activating the Electronic System for Academic Advising	Mrs. Manal Al-Hamoud	2021/02/09	4.5	90%
11.	LMS System	Mrs. Rose Al-Momani	2021/02/15	4.0	80%
12.	Active learning strategies	Dr. Maha Kullab	2021/02/17	3.9	78%
13.	Activating the role of the student in the educational process (Flipped Learning).	Dr. Maha Kullab	2021/02/24	3.8	76%
14.	Electronic exams	Mrs. Rose Al-Momani	2021/03/09	4.1	82%
15.	The pathway from quality to institutional excellence	Sharif Al Arabi	2021/03/17	4.0	80%
16.	Effective teaching methods for effective learning."	Dr. Lubna Mustafa	2021/03/23	4.0	80%

Results of a survey measuring the effectiveness of training in enhancing performance.

Sr	Item	Result					
		M		F		T	
		Rate	%	Rate	%	Rate	%
1	Training programs have contributed to the improvement and Qualifying of Participants	4.3	%86	4.1	%82	4.2	%84
2	Training programs helped meet functional needs	4.2	%84	3.8	%76	4.1	%82
3	Good training has helped to develop communication skills among staff	4.1	%82	3.9	%78	4	%80
4	Good training helped to implement requirements of quality and academic accreditation at DAU.	4	%80	3.9	%78	3.9	%78
5	Good training has helped to develop human resources	4.2	%84	4	%80	4.1	%82
6	Training programs have helped to accomplish the tasks entrusted more accurately.	4.1	%82	3.8	%76	4	%80
7	Training programs provided an opportunity to exchange information, knowledge, and experience among the participants.	4.1	%82	4	%80	4.1	%82
8	In general, are you satisfied with the training programs?	4.3	%86	4	%80	4.2	%84
Overall satisfaction		4.2	84%	3.9	78%	4.1	82%

