

For Teaching Staff
Professional Development Activities
2018 – 2019



المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

#### **Contents**

Schedule of workshops conducted during the Continuous Professional Development Program	3
Attendance of teaching staff in the Continuous Professional Development Program	5
Details attendance at professional development program workshops	6
Professional development activities according to colleges	8
Evaluation of attendees for the workshops conducted in the Professional Development Program	9
Results of a survey measuring the effectiveness of training in enhancing performance	11

المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

Schedule of workshops conducted during the Continuous Professional Development Program.

Sr	Workshop name	Presenter	Date	Time	Location
1.	Forms of Course specification - course report	Dr. Mohammed Samir	2018-11-1	12 – 2	Room BB28
2.	Forms of program specification - program Report	Dr. Mohammed Samir	2018-11-2	12 – 2	Room BB28
3.	Assessment of learning outcomes	Mrs. Joanna Faydi	2018-12-2	12 – 2	Room BB28
4.	Course Report	Dr. Mohammed Samir	2018-12-4	12 – 2	Room BB28
5.	Course File	Dr. Mohammed Samir	2018-12-6	12 – 2	Room BB28
6.	LMS System	Mr. Osama Abu Al-Asal	2018-12-7	12 – 2	Room BB28
7.	Standard 1 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/1/27	12 – 2	Room BB28
8.	Standard 1 for program accreditation — in English	Mr. Hisham Mohamed Dr. Mansour Al-Shehri	2019/1/27	12 – 2	Room BB28
9.	Standard 2 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/1/29	12 – 2	Room BB28
10.	Standard 2 for program accreditation — in English	Mr. Hisham Mohamed Dr. Mansour Al-Shehri	2019/1/29	12 – 2	Room BB28
11.	Standard 3 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/1/31	12 – 2	Room BB28
12.	Standard 3 for program accreditation — in English	Mr. Hisham Mohamed	2019/1/31	12 – 2	Room BB28
13.	Standard 4 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/2/3	12 – 2	Room BB28
14.	Standard 4 for program accreditation — in English	Mr. Hisham Mohamed	2019/2/3	12 – 2	Room BB28
15.	Standard 5 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/2/5	12 – 2	Room BB28
16.	Standard 5 for program accreditation — in English	Mr. Hisham Mohamed	2019/2/5	12 – 2	Room BB28
17.	Standard 6 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/2/10	12 – 2	Room BB28
18.	Standard 6 for program accreditation — in English	Mr. Hisham Mohamed	2019/2/10	12 – 2	Room BB28
19.	Internal quality system at DAU	Dr. Mohammed Samir	2019/3/10	12 – 2	Room BB28
20.	Decision making Skills	Dr. Taoufik Radouche	2019/3/11	12 – 2	Room BB28
21.	Publishing in International Scientific Journals	Prof. Wael hazin	2019/3/12	12 – 2	Room BB28

Kingdom of Saudi Arabia Ministry of Education Dar AlUloom University

### General Directorate of Planning, Development and Quality Assurance Directorate of Quality Assurance

المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

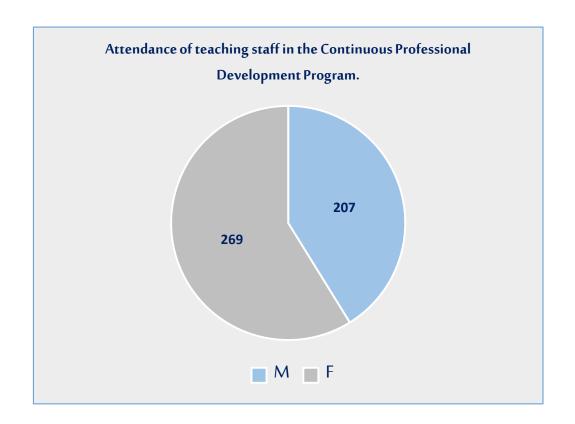
#### Quality Culture Unit

Sr	Workshop name	Presenter	Date	Time	Location
22.	How to fill out SES form for academic programs	Mr. Hisham Mohamed Dr. Mansour Al-Shehri	2019/3/13	12 – 2	Room BB28
23.	Student Motivation Strategies	Dr. Maha Kullab	2019/3/14	12 – 2	Room BB28
24.	Teaching methods between reality and expectations	Dr. Ahmed Bakhit	2019/3/17	12 – 2	Room BB28
25.	Ethics of Scientific Research	Dr. Nihad Muhammad	2019/3/18		Room BB28
26.	Program Report	Mrs. Joanna Faydi	2019/3/19		Room BB28
27.	Strategic Planning – In Arabic	Dr. Mohammed Samir	2019/3/20		Room BB28
28.	Building & Managing Effective Teams	Dr. Mohammed Abdul Kader	2019/3/24		Room BB28
29.	Conflict Management in the Work Environment	Dr. Taoufik Radouche	2019/3/25		Room BB28
30.	Classroom Interaction and Language Learning	Dr. Akbar Ali	2019/3/28		Room BB28
31.	Electronic assignments	Mrs. Rose Al-Momani	2019/3/31		Room BB28
32.	Publish scientific research in ISI and Scopus	Prof. Wael hazin	2019/4/2		Room BB28
33.	How to use with new email	Mr. Osama Abu Al-Asal	2019/4/3		Room BB28
34.	Habits of Highly Successful DAU Faculty Member	Dr. Abdul Rahman Afia	2019/4/7		Room BB28
35.	Course Report	Dr. Noha Metwally	2019/4/8		Room BB28
36.	Integrating critical thinking skills into teaching.	Dr. Maha Kullab	2019/4/9		Room BB28
37.	Program Specification	Dr. Dina Nafadi	2019/4/11		Room BB28
38.	Communication skills in the work environment	Dr. Taoufik Radouche	2019/4/14		Room BB28
39.	Flipped Learning	Dr. Wafaa Aws	2019/4/15		Room BB28
40.	Contemporary Research Methods	Dr. Abdul Rahman Al-Sehaimi	2019/4/16		Room BB28

المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

Attendance of teaching staff in the Continuous Professional Development Program.

Num of workshops	40
Num of attendees - M	207
Num of attendees - F	269
Total attendees	475





المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

#### Details attendance at professional development program workshops

Sr	Workshop name	Date	F	М	Т
1.	Forms of Course specification - course report	2018-11-1	4	6	10
2.	Forms of program specification - program Report	2018-11-2	5	3	8
3.	Assessment of learning outcomes	2018-12-2	6	7	13
4.	Course Report	2018-12-4	8	6	14
5.	Course File	2018-12-6	8	3	11
6.	LMS System	2018-12-7	3	12	15
7.	Standard 1 for program accreditation — in Arabic	2019/1/27	15	5	20
8.	Standard 1 for program accreditation — in English	2019/1/27	4	6	10
9.	Standard 2 for program accreditation — in Arabic	2019/1/29	11	5	16
10.	Standard 2 for program accreditation — in English	2019/1/29	11	6	17
11.	Standard 3 for program accreditation — in Arabic	2019/1/31	13	5	18
12.	Standard 3 for program accreditation — in English	2019/1/31	7	5	11
13.	Standard 4 for program accreditation — in Arabic	2019/2/3	17	13	30
14.	Standard 4 for program accreditation — in English	2019/2/3	6	2	8
15.	Standard 5 for program accreditation — in Arabic	2019/2/5	12	6	18
16.	Standard 5 for program accreditation — in English	2019/2/5	2	2	4
17.	Standard 6 for program accreditation — in Arabic	2019/2/10	7	14	21
18.	Standard 6 for program accreditation — in English	2019/2/10	5	2	7
19.	Internal quality system at DAU	2019/3/10	6	7	13
20.	Decision making Skills	2019/3/11	6	7	13



المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

#### Quality Culture Unit

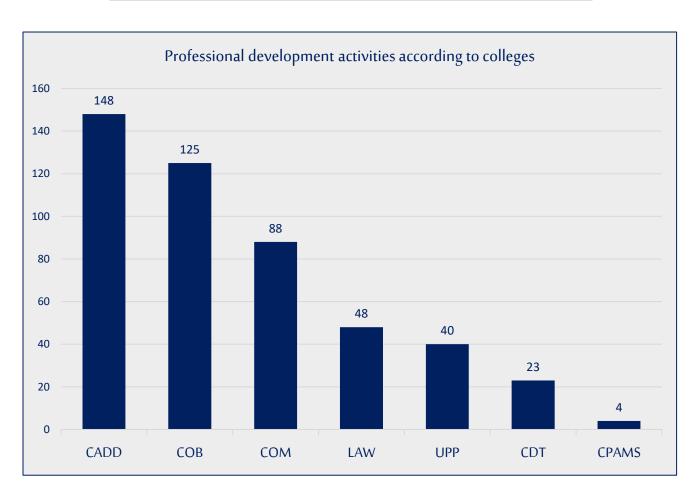
Sr	Workshop name	Date	F	М	Т
21.	Publishing in International Scientific Journals	2019/3/12	25	15	40
22.	How to fill out SES form for academic programs	2019/3/13	15	12	27
23.	Student Motivation Strategies	2019/3/14	1	9	10
24.	Teaching methods between reality and expectations	2019/3/17	4	5	9
25.	Ethics of Scientific Research	2019/3/18	5	4	9
26.	Program Report	2019/3/19	2	-	2
27.	Strategic Planning – In Arabic	2019/3/20	9	3	12
28.	Building & Managing Effective Teams	2019/3/24	2	6	8
29.	Conflict Management in the Work Environment	2019/3/25	2	5	7
30.	Classroom Interaction and Language Learning	2019/3/28	4	5	9
31.	Electronic assignments	2019/3/31	3	-	3
32.	Publish scientific research in ISI and Scopus	2019/4/2	11	4	15
33.	How to use with new email	2019/4/3	6	-	6
34.	Habits of Highly Successful DAU Faculty Member	2019/4/7	7	6	13
35.	Course Report	2019/4/8	5	6	11
36.	Integrating critical thinking skills into teaching.	2019/4/9	1	-	1
37.	Program Specification	2019/4/11	5	-	5
38.	Communication skills in the work environment	2019/4/14	4	2	6
39.	Flipped Learning	2019/4/15	1	1	2
40.	Contemporary Research Methods	2019/4/16	1	2	3
	Total		269	207	475



المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

#### Professional development activities according to colleges

Sr	College	F	М	Т
1.	UPP	25	15	40
2.	СОВ	47	78	125
3.	LAW	25	23	48
4.	CPAMS	4	0	4
5.	CDT	11	12	23
6.	СОМ	33	55	88
7.	CADD	124	24	148



المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

Evaluation of attendees for the workshops conducted in the Professional Development Program.

C	W-d-h-n-	D	Data	Res	esult	
Sr	Workshop name	Presenter	Date	Rate	%	
1.	Forms of Course specification - course report	Dr. Mohammed Samir	2018-11-1	4.2	84%	
2.	Forms of program specification - program Report	Dr. Mohammed Samir	2018-11-2	5	100%	
3.	Assessment of learning outcomes	Mrs. Joanna Faydi	2018-12-2	5	100%	
4.	Course Report	Dr. Mohammed Samir	2018-12-4	4.5	90%	
5.	Course File	Dr. Mohammed Samir	2018-12-6	4.2	84%	
6.	LMS System	Mr. Osama Abu Al-Asal	2018-12-7	4.8	96%	
7.	Standard 1 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/1/27	4.5	90%	
8.	Standard 1 for program accreditation — in English	Mr. Hisham Mohamed Dr. Mansour Al-Shehri	2019/1/27	4	80%	
9.	Standard 2 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/1/29	3.9	78%	
10.	Standard 2 for program accreditation — in English	Mr. Hisham Mohamed Dr. Mansour Al-Shehri	2019/1/29	4.1	82%	
11.	Standard 3 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/1/31	4.3	86%	
12.	Standard 3 for program accreditation — in English	Mr. Hisham Mohamed	2019/1/31	4.2	84%	
13.	Standard 4 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/2/3	4.4	88%	
14.	Standard 4 for program accreditation — in English	Mr. Hisham Mohamed	2019/2/3	3.9	78%	
15.	Standard 5 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/2/5	4.3	86%	
16.	Standard 5 for program accreditation — in English	Mr. Hisham Mohamed	2019/2/5	4	80%	
17.	Standard 6 for program accreditation — in Arabic	Dr. Mohammed Samir	2019/2/10	4.5	90%	
18.	Standard 6 for program accreditation — in English	Mr. Hisham Mohamed	2019/2/10	4	80%	
19.	Internal quality system at DAU	Dr. Mohammed Samir	2019/3/10	4.5	90%	
20.	Decision making Skills	Dr. Taoufik Radouche	2019/3/11	4.8	96%	



#### المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

# General Directorate of Planning, Development and Quality Assurance Directorate of Quality Assurance Quality Culture Unit

Sr	Modeshon namo	Presenter	Date	Date		ult
31	Workshop name	Presenter	Date	Rate	%	
21.	Publishing in International Scientific Journals	Prof. Wael hazin	2019/3/12	4.1	82%	
22.	How to fill out SES form for academic programs	Mr. Hisham Mohamed Dr. Mansour Al-Shehri	2019/3/13	4.1	82%	
23.	Student Motivation Strategies	Dr. Maha Kullab	2019/3/14	3.6	72%	
24.	Teaching methods between reality and expectations	Dr. Ahmed Bakhit	2019/3/17	2.5	50%	
25.	Ethics of Scientific Research	Dr. Nihad Muhammad	2019/3/18	2.6	52%	
26.	Program Report	Mrs. Joanna Faydi	2019/3/19	4.8	96%	
27.	Strategic Planning — In Arabic	Dr. Mohammed Samir	2019/3/20	4.5	90%	
28.	Building & Managing Effective Teams	Dr. Mohammed Abdul Kader	2019/3/24	4.9	98%	
29.	Conflict Management in the Work Environment	Dr. Taoufik Radouche	2019/3/25	4.3	86%	
30.	Classroom Interaction and Language Learning	Dr. Akbar Ali	2019/3/28	3.8	76%	
31.	Electronic assignments	Mrs. Rose Al-Momani	2019/3/31	4.2	84%	
32.	Publish scientific research in ISI and Scopus	Prof. Wael hazin	2019/4/2	4.4	88%	
33.	How to use with new email	Mr. Osama Abu Al-Asal	2019/4/3	4.2	84%	
34.	Habits of Highly Successful DAU Faculty Member	Dr. Abdul Rahman Afia	2019/4/7	3.5	70%	
35.	Course Report	Dr. Noha Metwally	2019/4/8	3.5	70%	
36.	Integrating critical thinking skills into teaching.	Dr. Maha Kullab	2019/4/9	3.6	72%	
37.	Program Specification	Dr. Dina Nafadi	2019/4/11	3.5	70%	
38.	Communication skills in the work environment	Dr. Taoufik Radouche	2019/4/14	4.1	82%	
39.	Flipped Learning	Dr. Wafaa Aws	2019/4/15	3.9	78%	
40.	Contemporary Research Methods	Dr. Abdul Rahman Al-Sehaimi	2019/4/16	3.8	76%	

المملكة العربية السعودية وزارة التعليم جامعة دار العلوم

#### Results of a survey measuring the effectiveness of training in enhancing performance.

Sr	ltem	Rate	%
1	Training programs have contributed to the improvement and Qualifying of Participants	4.5	90%
2	Training programs helped meet functional needs	4.3	86%
3	Good training has helped to develop communication skills among staff	3.9	78%
4	Good training helped to implement requirements of quality and academic accreditation at DAU.	4.7	94%
5	Good training has helped to develop human resources	3.5	70%
6	Training programs have helped to accomplish the tasks entrusted more accurately.	4.1	82%
7	Training programs provided an opportunity to exchange information, knowledge, and experience among the participants.	3.8	76%
8	In general, are you satisfied with the training programs?	4.6	92%
	Overall satisfaction	4.2	84%

