



Course Specifications (Postgraduate Degree)

Course Title:	Organizational Behavior
Course Code:	MGT512
Program:	Master of Business Administration - MBA
Department:	
College:	College of Business Administration - COB
Institution:	Dar Al Uloom University

Table of Contents

A. Course Identification.....	3
B. Course Objectives and Learning Outcomes.....	3
1. Course Description.....	3
2. Course Main Objective.....	3
3. Course Learning Outcomes.....	4
C. Course Content.....	4
D. Teaching and Assessment.....	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	5
2. Assessment Tasks for Students.....	6
E. Student Academic Counseling and Support.....	6
F. Learning Resources and Facilities.....	6
1. Learning Resources.....	6
2. Educational and research Facilities and Equipment Required.....	6
G. Course Quality Evaluation.....	7
H. Specification Approval Data.....	7

3. Course Learning Outcomes

Course Learning Outcomes (CLOs)		Aligned PLOs*
1	Knowledge and Understanding	
1.1	Possess thorough knowledge and critical understanding including concepts and facts, principles, and theories of organizational behavior and their current application to business administration professional practice.	K1
1.2	Aware of recent regulatory provisions in the local and international business environment that might affect the organizational setting.	K3
2	Skills:	
2.1	Apply the research techniques related to individuals, groups, and organizational behaviors in various business environment settings and develop original and creative responses to issues and problems.	S3
2.2	Obtain, critically evaluate, and make effective use of mathematical and statistical data, using appropriate qualitative and quantitative methods, in investigating and analyzing organizational-related issues	S5
3	Values:	
3.1	Take initiative through teamwork, continuous curiosity-driven passion for learning, and decision-making ability that results in fundamental change and independent progress aimed towards solving complex organizational problems.	V2
3.2	Effectively participate in research based on organizational behavior and cooperate with professional teams exhibiting leadership skills and continuous self-learning and development geared towards creating new practices and ways of thinking and contributing to community engagement and social service.	V3

* Program Learning Outcomes

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to Organization Behavior (Definitions & Concepts & Historical Development)	6
2	Perception	6
3	Learning (Concepts, methods and theories)	6
4	Motivation (Concepts & theories)	3
5	Personality	3
6	Leadership	3
7	Communications	3
8	Conflict in Organization	3
9	Work Stress	3
10	Work Group (group behavior in organization)	3
11	Organizational Change & Development	3
12	Organizational Creativity	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Possess thorough knowledge and critical understanding including concepts and facts, principles, and theories of organizational behavior and their current application to business administration professional practice.	<ul style="list-style-type: none"> • Lectures • In-class Discussions • Tutorials • Internet Search • Use of textbooks and reference material 	<ul style="list-style-type: none"> • Oral Presentations • Oral Examinations • Quizzes • Problem-Solving Exercises • Written Examinations
1.2	Aware of recent regulatory provisions in the local and international business environment that might affect the organizational setting.		
2.0	Skills:		
2.1	Apply the research techniques related to individuals, groups, and organizational behaviors in various business environment settings and develop original and creative responses to issues and problems.	<ul style="list-style-type: none"> • Case-Study Learning • Seminars • Use of Self-Study and e-Learning Material 	<ul style="list-style-type: none"> • Oral Presentations • Oral Examinations • Written Examinations
2.2	Obtain, critically evaluate, and make effective use of mathematical and statistical data, using appropriate qualitative and quantitative methods, in investigating and analyzing organizational-related issues		
3.0	Values:		
3.1	Take initiative through teamwork, continuous curiosity-driven passion for learning, and decision-making ability that results in fundamental change and independent progress aimed towards solving complex organizational problems.	<ul style="list-style-type: none"> • Group Work • Self-Directed Study • Reflective Written Work 	<ul style="list-style-type: none"> • Project • Oral Presentations • Written Exams
3.2	Effectively participate in research based on organizational behavior and cooperate with professional teams exhibiting leadership skills and continuous self-learning and development geared towards creating new practices and ways of thinking and contributing to community engagement and social service.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	5, 12	10%
2	Project / Presentations / Case study	10 / Continuous	20%
3	Midterm Exam	7	30%
4	Final Exam	15	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

1. Five Office hours weekly can be booked through the students' SIS account.
2. Online discussion through the LMS forums and instant messaging.
3. Instructor email available in the course syllabus.
4. Occasional mobile calls or SMS for urgent messages.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	السلوك التنظيمي في منظمات الأعمال، أ. د. محمود سلمان العميان، الطبعة السادسة م، دار وائل للنشر السلوك التنظيمي مدخل بناء المهارات، د. أحمد ماهر، الدار 2016 Ricky W. Griffin, Jean M. Phillips, and Stanley M. Gully Mary Glinow (2017). "Organizational Behavior - Managing People and Organizations", Cengage Learning, 12 nd Edition. McShane, S-L, Von Glinow, M-A. (2014). Organizational Behavior. 7th edition, Global Edition: Emerging Knowledge, Global Reality, USA: McGraw-Hill Higher Education, ISBN139789814575423.
Essential Reference Materials	Selected Articles
Electronic Materials	
Other Learning Materials	Microsoft Excel

2. Educational and research Facilities and Equipment Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom.
Technology Resources	Data show + smart boards.

Item	Resources
(AV, data show, Smart Board, software, etc.)	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet access point.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
End of semester Course Evaluation.	Students	Indirect
Effectiveness of teaching and assessment.	Peer reviewer	Indirect
Course learning outcomes assessment.	Faculty members	Direct
Quality of learning resources	Students	Indirect

Evaluation Areas/Issues (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	COB Postgraduate Council
Reference No.	MOM 1/2020-2021
Date	6/09/2020


