



Course Specifications

Course Title:	FINANCIAL POLICY
Course Code:	FIN1422
Program:	English
Department:	FINANCE & BANKING
College:	College of Business Administration
Institution:	Dar Al Uloom University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective.....	3
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	5
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities	6
1. Learning Resources	6
2. Facilities Required.....	6
G. Course Quality Evaluation	7
H. Specification Approval Data	7

A. Course Identification

1. Credit hours:
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Senior / Fourth Year
4. Pre-requisites for this course (if any): FIN1324
5. Co-requisites for this course (if any): NIL

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	%100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This is a **case-oriented course** which helps students learn how to approach various practical problems in financial policy matters. It emphasizes **application of financial theories and analytical techniques** learned earlier in finance for **solving practical business problems**, both in domestic and international environments

2. Course Main Objective

Solution determination for practical financial problems through case studies

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Demonstrate theoretical concepts learned in earlier finance courses in a case method scenario to make decisions & solve financial problems	K2
1.2	Compare alternatives for; financing current operations, capital structure, valuation & investments	K4
2	Skills :	
2.1	Analyze real life business & financial problems and decide on the course of action to be taken	S3
3	Values:	
3.1	Building constructive business relationships and ability to work in group projects and assignments.	V1
3.2	Demonstrate self-study skills and cognitive curiosity that leads to logical financial decisions supported by evidence and arguments	V2
3.3	Leading teams, effectively and flexibly, seeking excellence and finding constructive solutions to finance and banking societal issues	V3

C. Course Content

No	List of Topics	Contact Hours
1	Review Financial Concepts : Financing Current Operations	9
2	Forecasting Pro Forma Financial Statements	6
3	Case : Tire City	6
4	Funding Seasonal Needs and Production Planning	6
5	Case : Toy World Inc	6
6	Funding Cyclical Needs : Case Sure Cut Shears	6
7	The Global Financial Crisis : What happened and What to expect	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Demonstrate theoretical concepts learned in earlier finance courses in a case method scenario to make decisions & solve financial problems	<ul style="list-style-type: none"> • DIRECT 	<ul style="list-style-type: none"> • Written Exams • Written Quizzes • Assignments
1.2	Compare alternatives for; financing current operations, capital structure, valuation & investments	<ul style="list-style-type: none"> • DIRECT 	<ul style="list-style-type: none"> • Written Exams • Written Quizzes • Assignments
			•
2.0	Skills		
2.1	Analyze real life business & financial problems and decide on the course of action to be taken	<ul style="list-style-type: none"> • DIRECT • INDIRECT 	<ul style="list-style-type: none"> • Written Exams • Written Quizzes • Assignments • Case study
		•	•
		•	•
3.0	Values		
3.1	Building constructive business relationships and ability to work in group projects and assignments.	<ul style="list-style-type: none"> • INTERACTIVE 	<ul style="list-style-type: none"> • Project • Case study • Activities
3.2	Demonstrate self-study skills and cognitive curiosity that leads to logical financial decisions supported by evidence and arguments	<ul style="list-style-type: none"> • INTERACTIVE 	<ul style="list-style-type: none"> • Project • Case study • Activities
3.3	Leading teams, effectively and flexibly, seeking excellence and finding constructive solutions to finance and banking societal issues.	<ul style="list-style-type: none"> • INTERACTIVE 	<ul style="list-style-type: none"> • Project • Case study • Activities

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz	4 th - 5 th	10%
2	Case Study/Project / Activities	5 th - 10 th	20%
3	Mid term	9 th - 10 th	30%
4	Final Exam	13 th -15 th	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

1. Eight Office hours are scheduled weekly appointments via Student Information System
2. Online discussion through LMS forums as well as Instant Messaging
3. Email (address is available in the course syllabus and on LMS)
4. Mobile calls or SMS for urgent issues

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Kester, W.C., Ruback, R. and Tufano, P. (2005). Case Problems in Finance (12th Edition). New York, McGraw-Hill/Irwin. ISBN: 13 9780072977295
Essential References Materials	Ross, S.A., Westerfield, R.W. and Jordan, R.W. (2010). Fundamentals of Corporate Finance (9th Edition). New York, McGraw-Hill/Irwin. Fortune 500, The Economist, Time, Newsweek and other major Financial Journals & Magazines
Electronic Materials	<ul style="list-style-type: none"> • Study materials are available through online resources available from the publisher • OPEN UNIVERSITY www.open.edu/openlearn/ • HBR
Other Learning Materials	<ul style="list-style-type: none"> • Articles and Business Case Studies • MS office tools

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data Show + Smart boards
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet access point.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
End of semester Course Evaluation	Students	Indirect
Effectiveness of teaching and assessment	Peers	Indirect
Course learning outcomes assessment	Faculty	Direct
Quality of learning resources	Students	Indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Finance Department
Reference No.	Meeting No.3 Second Semester 2021/2022
Date	17 th March, 2022

