

## **Course Specifications**

Course Title:	Security Analysis and Portfolio Management
<b>Course Code:</b>	FIN1411
Program:	English
Department:	Finance & Banking
College:	College of Business Administration
Institution:	Dar Al Uloom University











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#### A. Course Identification

1.	Credit hours:
2.	Course type
a.	University College Department V Others
b.	Required 🗸 Elective
3.	Level/year at which this course is offered: Seventh Level / Fourth Year
4.	Pre-requisites for this course (if any): FIN1321
5.	Co-requisites for this course (if any): NIL

**6. Mode of Instruction** (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	<b>E-learning</b>		
4	Distance learning		
5	Other		

**7. Contact Hours** (based on academic semester)

No	Activity	<b>Contact Hours</b>
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45

## **B.** Course Objectives and Learning Outcomes

#### 1. Course Description

This course examines the theoretical basis and practical approach to the management of stocks, fixed income investment portfolios and role of modern financial theory in portfolio management. Topics include macroeconomic and industry analysis, risk aversion and capital allocation, asset management styles and investment strategies, equity and bond management strategies, portfolio rebalancing and portfolio performance evaluation.

#### 2. Course Main Objective

The main objective of the course is to provide students with adequate knowledge on the theories, concepts, and analytical techniques in investment management. The course extends to include macro and micro economic analysis, portfolio construction, techniques to construct efficient portfolio, market efficiency and valuation of financial assets.

**3. Course Learning Outcomes** 

	CLOs	Aligned PLOs
1	Knowledge:	
1.1	Discuss the major portfolio theories used in effective portfolio management	K.2
1.2	Describe the process and applications of Macroeconomic & Industry analysis.	K.3
1.3	Explain the factors influencing equity and bond portfolio management	K.2
2	Skills:	
2.1	Evaluate the macroeconomic environment and analyze the industrial sectors of the domestic market.	S.2
2.2	Estimate investment returns and evaluate the investment management strategies applied in the equity and bond markets	S.1
2.3	Apply the principles of portfolio theories in constructing optimal portfolios and evaluate the performance of the portfolio	S.3
3	Values:	
3.1	Manifest personal resilience, tolerate ambiguity and transfer previously acquired knowledge and skills to real time situations.	V1
3.2	Exhibit the ability to provide honest and constructive feedback and shows willingness to receive feedback from peers.	V3

## **C.** Course Content

No	List of Topics	Contact Hours
1	Security Analysis	6
2	Asset Management Styles & Strategies	9
3	3 Risk Aversion & Capital Allocation	
4	4 Equity Management Strategies	
5	5 Bond Management Strategies	
6	6 Portfolio Rebalancing	
7	7 Portfolio Performance Evaluation	
	Total	45

## **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	<b>Assessment Methods</b>
1.0	Knowledge and Understanding		
1.1	Discuss the major portfolio theories used in effective portfolio management	• DIRECT	<ul><li>Exams</li><li>Quizzes</li></ul>
1.2	Describe the process and applications of Macroeconomic & Industry analysis.	• DIRECT	<ul><li>Exams</li><li>Quizzes</li><li>Project</li></ul>
1.3	Explain the factors influencing equity and bond portfolio management	• DIRECT	<ul><li>Exams</li><li>Quizzes</li><li>Virtual trading</li></ul>
2	Skills:		
2.1	Evaluate the macroeconomic environment and analyze the industrial sectors of the domestic market.	<ul><li>DIRECT</li><li>INDIRECT</li></ul>	<ul><li>Quizzes</li><li>Exams</li><li>Project</li></ul>

Code	Course Learning Outcomes	<b>Teaching Strategies</b>	<b>Assessment Methods</b>
2.2	Estimate investment returns and evaluate the investment management strategies applied in the equity and bond markets	DIRECT     INDIRECT	<ul> <li>Virtual trading</li> <li>Quizzes</li> <li>Exams</li> <li>Simulated exercises</li> <li>Virtual trading</li> </ul>
2.3	Apply the principles of portfolio theories in constructing optimal portfolios and evaluate the performance of the portfolio	<ul><li>DIRECT</li><li>INDIRECT</li></ul>	<ul> <li>Quizzes</li> <li>Exams</li> <li>Simulated exercises</li> <li>Virtual trading</li> </ul>
3	Values:		
3.1	Manifest personal resilience, tolerate ambiguity and transfer previously acquired knowledge and skills to real time situations.	• INTERACTIVE	<ul><li>Project</li><li>Virtual trading</li></ul>
3.2	Exhibit the ability to provide honest and constructive feedback and shows willingness to receive feedback from peers.	• INTERACTIVE	<ul><li>Project</li><li>Virtual trading</li></ul>

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz	5,12	10%
2	Case study/Project/Virtual trading	4,8,14	20%
3	Mid term	7	30%
4	Final Exam	15	40%

<sup>\*</sup>Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

### E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 1. Eight Office hours weekly can be booked through the students' SIS account.
- 2. Online discussion through the LMS forums and instant messaging.
- 3. Instructor email available in the course syllabus.
- 4. Occasional mobile calls or SMS for urgent messages.

## F. Learning Resources and Facilities

#### **1.Learning Resources**

Required Textbooks	Reily, Brown (2015). "Analysis of Investments & Management Portfolios" (10th edition), Cengage Publishing Inc.	
Essential References Materials	Journal of Portfolio Management – Euromoney Institutional Investor Asia- Pacific Financial Markets – Springer Journal of Financial Intermediation - Elsevier	

	FACT SHEET published by Financial institutions Research papers and Market Reports from ARGAAM, TADAWUL SAMA Market Reports THE ECONOMIST
Study materials are available through online resources available the publisher  OPEN UNIVERSITY <a href="https://ocw.mit.edu/courses/sloan-school-of-management/">www.open.edu/openlearn/</a> MIT COURSE WARE <a href="https://ocw.mit.edu/courses/sloan-school-of-management/">https://ocw.mit.edu/courses/sloan-school-of-management/</a> YAHOO FINANCE <a href="https://finance.yahoo.com/">https://finance.yahoo.com/</a> MSN MONEY <a href="https://www.msn.com/en-sa/money">https://www.msn.com/en-sa/money</a> BLOOMBERG <a href="https://www.bloomberg.com/">https://www.bloomberg.com/</a>	
Other Learning Materials	MS Excel Software

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show + smart boards.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet access point.

## **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
End of semester Course Evaluation.	Students	Indirect
Effectiveness of teaching and assessment.	Peer reviewer	Indirect
Course learning outcomes assessment.	Faculty members	Direct
Quality of learning resources	Students	Indirect

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) **Assessment Methods** (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Finance Department	
Reference No.	Meeting No.3 Second Semester 2021/2022	
Date	17 <sup>th</sup> March, 2022	Ja a Julia no Majure