



Course Specifications

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|----------------------|---|
| Course Title: | MGT1413 |
| Course Code: | Business Law & Ethics |
| Program: | Human Resources Management |
| Department: | Human Resources Management |
| College: | College of Business Administration |
| Institution: | Dar AlUloom University |

Table of Contents

| | |
|---|----------|
| A. Course Identification | 3 |
| 6. Mode of Instruction (mark all that apply) | 3 |
| B. Course Objectives and Learning Outcomes | 3 |
| 1. Course Description | 3 |
| 2. Course Main Objective..... | 4 |
| 3. Course Learning Outcomes | 4 |
| C. Course Content | 5 |
| D. Teaching and Assessment | 5 |
| 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods | 5 |
| 2. Assessment Tasks for Students | 6 |
| E. Student Academic Counseling and Support | 6 |
| F. Learning Resources and Facilities | 6 |
| 1. Learning Resources | 6 |
| 2. Facilities Required..... | 6 |
| G. Course Quality Evaluation | 7 |
| H. Specification Approval Data | 7 |

A. Course Identification

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| 1. Credit hours: 3 Hours |
| 2. Course type |
| a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> |
| b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/> |
| 3. Level/year at which this course is offered: Sixth / Third year |
| 4. Pre-requisites for this course (if any): MGT1311 |
| 5. Co-requisites for this course (if any): None |

2. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|---------------|------------|
| 1 | Traditional classroom | 45 | 100% |
| 2 | Blended | | |
| 3 | E-learning | | |
| 4 | Correspondence | | |
| 5 | Other | | |

3. Actual Learning Hours (based on academic semester)

| No | Activity | Learning Hours |
|------------------------------|---------------------------------|----------------|
| Contact Hours | | |
| 1 | Lecture | 45 |
| 2 | Laboratory/Studio | |
| 3 | Tutorial | |
| 4 | Others (specify) | |
| | Total | 45 |
| Other Learning Hours* | | |
| 1 | Study | 1 |
| 2 | Assignments | 1 |
| 3 | Library | |
| 4 | Projects/Research Essays/Theses | 2 |
| 5 | Others(specify) | |
| | Total | 4 |

*The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course examines the formulation, interpretation, and application of law to business. It incorporates the study of ethical issues that arise in contemporary business settings, including professional conduct and corporate social responsibility. This course covers major areas of legal regulation businesses are subject to, including tort liability, contract law, partnership and corporate law, employment and labor law, intellectual property law, environmental regulation and sustainability, and financial regulation. Emphasis is placed on active, experiential application of legal reasoning and analysis and on the global and comparative dimensions of legal and ethical issues.

2. Course Main Objective

1. What is the main purpose for this course?

At the end of the course, students should be able to do the following

1. Identify sources of law and describe the function and role of courts in the legal system;
2. List the essential elements of a valid contract, describe how a contract can fail, and summarize the remedies available for breach of contract;
3. Describe the various forms of business organization;
4. Identify the major laws regulating business;
5. Identify major ethical concerns in business today.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

A variety of instructional methods may be used depending on content area. These include but are not limited to lecture, projects and presentations, speeches, debates, periodic review of textbooks and other sources, inclusion of new developments in the area of study and continuous improvement based on students' feedback. Methodology will be selected to best meet student needs.

3. Course Learning Outcomes

| CLOs | | Aligned PLOs |
|----------|---|--------------|
| 1 | Knowledge: | |
| 1.1 | Define the fundamental principles, concepts and basics of commercial Law and Business Ethics. | K1 |
| 1.2 | Discuss cross-cultural diversity impacts on the commercial law and ethics orientations. | K2 |
| 2 | Skills: | |
| 2.1 | Analyze the legal system and the business ethics principles to resolve legal and ethical business issues. | S1 |
| 2.2 | Critically evaluate organizational practices and actions related to business ethics and corporate social responsibility. | S3 |
| 3 | Competence: | |
| 3.1 | Demonstrate interpersonal and team work skills to perform tasks related to business law and ethical situations. | C1 |
| 3.2 | Exercise leadership skills to find practical solutions to legal problems and ethical dilemmas | C2 |
| 3.3 | Show effective entrepreneurial skills to implement legal aspects and ethical practices in managing organizational activities. | C3 |
| 3.4 | Utilize information and communications technology in gathering, interpreting and communicating information and ideas related to legal and ethical issues. | C5 |

C. Course Content

| No | List of Topics | Contact Hours |
|--------------|--|---------------|
| 1 | Theory of Right | 6 |
| 2 | Introduction to Business law | 6 |
| 3 | Commercial paper | 6 |
| 4 | Corporate Law | 6 |
| 5 | Commercial Contract | 6 |
| 6 | E-Commerce | 3 |
| 7 | Commercial Advertisement and consumer protection | 6 |
| 8 | Professional Ethics | 6 |
| Total | | 45 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------------|---|--|--|
| 1.0 | Knowledge | | |
| 1.1 | Define the fundamental principles, concepts and basics of commercial Law and Business Ethics. | Direct (Lecture, Demonstration) Indirect (Case study, Problem Solving, Reflective Discussion) | Written Exams (T/FQ, MCQ, problem solving and Short/Long essays) Written Assignments (essays, reports, and case studies). |
| 1.2 | Discuss cross-cultural diversity impacts on the commercial law and ethics orientations. | | Written Exams (Problem solving and Short/Long essays) Written Assignments (essays, reports, and case studies). |
| 2.0 | Skills | | |
| 2.1 | Analyze the legal system and the business ethics principles to resolve legal and ethical business issues. | Direct (Lecture, Demonstration, Compare & contrast) Indirect (Case study, Problem Solving, Reflective Discussion) Interactive (Role Playing, Cooperative learning) | Written Exams (problem solving and case studies) Written Assignments (reports, and case studies). Oral Examination |
| 2.2 | Critically evaluate organizational practices and actions related to business ethics and corporate social responsibility. | | |
| 3.0 | Competence | | |
| 3.1 | Demonstrate interpersonal and team work skills to perform tasks related to business law and ethical situations. | Interactive (Role Playing, Cooperative learning) Independent (Essays, Reports, projects, Homework, Assigned Questions, Learning activities) | Presentations (formal discussion individual and group) Projects |
| 3.2 | Exercise leadership skills to find practical solutions to legal problems and ethical dilemmas | | |
| 3.3 | Show effective entrepreneurial skills to implement legal aspects and ethical practices in managing organizational activities. | | |
| 3.4 | Utilize information and communications technology in gathering, interpreting and communicating information and ideas related to legal and ethical issues. | | |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|--------------------------------|-----------------|--------------------------------------|
| 1 | Quiz | 3 | 10% |
| 2 | Homeworks/Assessments/Projects | During semester | 20% |
| 3 | Mid term | 9 | 30% |
| 4 | Final Exam | 16 | 40% |

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

1. Eight Office hours weekly can be booked through the students' SIS account.
2. Online discussion through the LMS forums and instant messaging.
3. Instructor email available in the course syllabus.
4. Occasional mobile calls or SMS for urgent messages.

F. Learning Resources and Facilities

1. Learning Resources

| | |
|---------------------------------------|--|
| Required Textbooks | Dr. Mohammed AlBdeirat, <i>Business Law</i> , Almotanabi Book Shop, First Edition, 2018-1439. Manuel G. Velasquez <i>Business Ethics Concepts and Cases</i> (7th Edition), 2011. |
| Essential References Materials | Algabar, M-H. (1996). <i>Commercial Law</i> . Fourth Edition. (Arabic Language) Alghamdi, A. (2016). <i>Commercial Law</i> . First Edition. (Arabic Language) Journals and Reports distributed on the bases of lectures delivered to the students. |
| Electronic Materials | Power Point slides for each class will be posted on the course website. Feel free to print these before each class. |
| Other Learning Materials | Magazines and Newspaper |

2. Facilities Required

| Item | Resources |
|--|------------|
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | Classroom. |

| Item | Resources |
|--|---------------------------|
| Technology Resources (AV, data show, Smart Board, software, etc.) | Data show + smart boards. |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Internet access point. |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|---|---|--|
| End of semester Course Evaluation. | <ul style="list-style-type: none"> Students | <ul style="list-style-type: none"> Indirect |
| Effectiveness of teaching and assessment. | <ul style="list-style-type: none"> Peer reviewer | <ul style="list-style-type: none"> Indirect |
| Course learning outcomes assessment. | <ul style="list-style-type: none"> Faculty members | <ul style="list-style-type: none"> Direct |
| Quality of learning resources | <ul style="list-style-type: none"> Students | <ul style="list-style-type: none"> Indirect |

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

| | |
|---------------------|------------------------------|
| Council / Committee | HRM DEPARTMENT COUNCIL - COB |
| Reference No. | |
| Date | 15/08/2019 |

