



# Course Specifications

<b>Course Title:</b>	<b>Financial Policy</b>
<b>Course Code:</b>	<b>Fin450/1422</b>
<b>Program:</b>	<b>English</b>
<b>Department:</b>	<b>Finance &amp; Banking</b>
<b>College:</b>	<b>College of Business Administration</b>
<b>Institution:</b>	<b>Dar Al Uloom University</b>

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## 7. Course Identification

<b>1. Credit hours:</b> 3 Hours
<b>2. Course type</b> a. College b. Required
<b>3. Level/year at which this course is offered:</b> 8 / 4 <sup>th</sup> year
<b>4. Pre-requisites for this course (if any):</b> Fin1411
<b>5. Co-requisites for this course (if any):</b> None

## 6. Mode of Instruction

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

## 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
<b>Contact Hours</b>		
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	45
<b>Other Learning Hours*</b>		
1	Study	1
2	Assignments	1
3	Library	
4	Projects/Research Essays/Thesis	2
5	Others (specify)	
	<b>Total</b>	4

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This is a case-oriented course which helps students learn how to approach various practical problems in financial policy matters. It emphasizes application of financial theories and analytical techniques learned earlier in finance for solving practical business problems, both in domestic and international environments

### 2. Course Main Objective

Case-oriented illustrative solution determination for practical financial problems

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge:</b>	
1.1	Demonstrate theoretical concepts learned in earlier finance courses in a case method scenario to make decisions & solve financial problems.	K2
1.2	Compare alternatives for; financing current operations, capital structure, valuation & investments	K4
<b>2</b>	<b>Skills:</b>	
2.1	Analyze real life business & financial problems and decide on the course of action to be taken	S3
<b>3</b>	<b>Competence:</b>	
3.1	Demonstrate team spirit and ability to work in group projects and assignments.	C1
3.2	Show self-study skills and ensure adoption of ethical practices in completing the assessments.	C2
3.3	Demonstrate financial, numerical & technological ability using financial applications	C3 C4

## C. Course Content

No	List of Topics	Contact Hours
1	Review Financial Concepts : Financing Current Operations	9
2	Forecasting Pro Forma Financial Statements	6
3	Case : Tire City	6
4	Funding Seasonal Needs and Production Planning	6
5	Case : Toy World Inc	6
6	Funding Cyclical Needs : Case SureCut Shears	6
7	The Global Financial Crisis : What happened and What to expect	6
<b>Total</b>		<b>45</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	Demonstrate theoretical concepts learned in earlier finance courses in a case method scenario to make decisions & solve financial problems.	Direct	Assignments, Quizzes, Exams
1.2	Compare alternatives for; financing current operations, capital structure, valuation & investments	Direct	Assignments, Quizzes, Exams
<b>2.0</b>	<b>Skills</b>		
2.1	Analyze real life business & financial problems and decide on the course of action to be taken	Direct / Indirect	Assignments, Quizzes, Exams, Projects
<b>3.0</b>	<b>Competence</b>		
3.1	Demonstrate team spirit and ability to work in group projects and assignments.	Interactive	Assignments Projects
3.2	Show self-study skills and ensure adoption of ethical practices in completing the assessments.	Interactive	Assignments Projects
3.3	Demonstrate financial, numerical & technological ability using financial applications	Interactive	Assignments Projects

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz	4 <sup>th</sup> - 5 <sup>th</sup>	10%
2	HomeWorks /Assignments / Projects	5 <sup>th</sup> - 10 <sup>th</sup>	20%
3	Mid term	9 <sup>th</sup> - 10 <sup>th</sup>	30%
4	Final Exam	13 <sup>th</sup> -15 <sup>th</sup>	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:**

1. Eight Office hours weekly can be booked through the students' SIS account
2. Online discussion through the LMS and instant messaging forums
3. Instructor email is available in course syllabus
4. Occasional mobile calls or instant messaging for urgent messages

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Kester, W.C., Ruback, R. and Tufano, P. (2005). Case Problems in Finance (12th Edition). New York, McGraw-Hill/Irwin. ISBN: 13 9780072977295
<b>Essential References Materials</b>	Ross, S.A., Westerfield, R.W. and Jordan, R.W. (2010). Fundamentals of Corporate Finance (9th Edition). New York, McGraw-Hill/Irwin.  Fortune 500, The Economist, Time, Newsweek and other major Financial Journals & Magazines
<b>Electronic Materials</b>	Video clippings on WhatsApp and LMS
<b>Other Learning Materials</b>	Articles and Research Papers

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
<b>Technology Resources</b> (AV, data show, Smart Board, software)	Microsoft Excel + Data Show + Smart Board
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet Access

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
End of semester Course Evaluation.	<ul style="list-style-type: none"> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Indirect</li> </ul>
Effectiveness of teaching & assessment.	<ul style="list-style-type: none"> <li>• Peer reviewer</li> </ul>	<ul style="list-style-type: none"> <li>• Indirect</li> </ul>
Course learning outcomes assessment.	<ul style="list-style-type: none"> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Direct</li> </ul>
Quality of learning resources	<ul style="list-style-type: none"> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Indirect</li> </ul>

## H. Specification Approval Data

Council / Committee	
Reference No.	
Date	