



Course Specifications

Course Title:	CORPORATE FINANCE
Course Code:	FIN 1311
Program:	Finance and Banking
Department:	FINANCE & BANKING
College:	College of Business Administration
Institution:	Dar Al Uloom University

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7. Course Identification

1. Credit hours: 3 Hours
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Fifth / Third Year
4. Pre-requisites for this course (if any): FIN1221
5. Co-requisites for this course (if any): NIL

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45
Other Learning Hours*		
1	Study	1
2	Assignments	1
3	Library	
4	Projects/Research Essays/Theses	2
5	Others (specify)	
	Total	4

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course focuses on capital investments and financing decisions of the company. This course aims to develop advanced analytical skills for decision-making in finance. Topics covered includes financial forecasting, long-term and short-term financial planning, capital budgeting decisions, project analysis and evaluation techniques, capital cost estimation, capital structure policies and distribution policies.

2. Course Main Objective

The main objective of this course is to provide students with knowledge on capital investments and financing decisions of a firm. The students will be acquainted with set of a skills and knowledge to use financial tools to make decision under uncertainty, analyze and evaluate different financing sources especially equity and debt, factors affecting capital structure and dividend policy of a firm.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Describe the process and tools for financial planning and forecasting	K2
1.2	Outline the process of capital budgeting decisions and the discounted/non-discounted measures used to make capital investment decisions	K2
1.3	Describe the capital structure and the degree of leverage of an organization.	K1
1.4	Outline the importance of payout decisions for a firm.	K4
2	Skills:	
2.1	Prepare statement of fund requirement through detailed financial planning and forecasting.	S1
2.2	Evaluate capital budgeting projects and make capital investment decisions.	S2
2.3	Critically evaluate the effect of dividend decisions on the capital structure of the firm.	S1
3	Competence:	
3.1	Illustrate team skills to work in groups for assignments and Project.	C1
3.2	Show self-management skills and adopt ethical practices in completing the assessments.	C2
3.3	Demonstrate numerical excellence in solving problems and in use of financial data sources.	C4
3.4	Illustrate information technology skills in communication and ability in using financial applications (Microsoft Excel)	C3, C5

C. Course Content

No	List of Topics	Contact Hours
1	Financial Planning & Forecasting	6
2	Long term Planning	6
3	Short-Term Planning	6
4	Capital Budgeting	6
5	Making Capital Investment Decisions	3
6	Project Analysis and Evaluation	6

7	Cost of Capital and Capital Structure Policy	6
8	Payout Decisions	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Describe the process and tools for financial planning and forecasting	<ul style="list-style-type: none"> • DIRECT • INDIRECT 	<ul style="list-style-type: none"> • Written Exams • Written Quizzes • Assignments
1.2	Outline the process of capital budgeting decisions and the discounted/non-discounted measures used to make capital investment decisions		
1.3	Describe the capital structure and the degree of leverage of an organization.		
1.4	Outline the importance of payout decisions for a firm.		
2.0	Skills		
2.1	Prepare statement of fund requirement through detailed financial planning and forecasting.	<ul style="list-style-type: none"> • DIRECT • INDIRECT 	<ul style="list-style-type: none"> • Written Exams • Written Quizzes • Assignments • Project
2.2	Evaluate capital budgeting projects and make capital investment decisions.		
2.3	Critically evaluate the effect of dividend decisions on the capital structure of the firm.		
3.0	Competence		
3.1	Illustrate team skills to work in groups for assignments and Project.	<ul style="list-style-type: none"> • INTERACTIVE 	<ul style="list-style-type: none"> • Assignments • Project
3.2	Show self-management skills and adopt ethical practices in completing the assessments.		
3.3	Demonstrate numerical excellence in solving problems and in use of financial data sources.		
3.4	Illustrate information technology skills in communication and ability in using financial applications (Microsoft Excel)		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz		10%
2	Homeworks/Assignments /Projects		20%
3	Mid term		30%
4	Final Exam		40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Eight Office hours weekly can be booked through the students' SIS account.

2. Online discussion through the LMS forums and instant messaging.
3. Instructor email available in the course syllabus.
4. Occasional mobile calls or SMS for urgent messages.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> • Ross, Westerfield, Jordan. (2016). “<i>Fundamentals of Corporate Finance</i>” (11th Edition). McGraw-Hill/Irwin. ISBN-13: 978-0077861704; ISBN-10: 0077861701.
Essential References Materials	<ul style="list-style-type: none"> • The Journal of Finance - Wiley • Corporate Finance Review- Thomson Reuters • Reports and Articles from Wall Street Journal • Saudi Commerce and Economic Review • Brealey, R.A., Myers, C.S. and Marcus, A.J. (2015). “<i>Fundamentals of Corporate Finance</i>” (8th Edition). McGraw-Hill/Irwin. ISBN-13: 978-0077861629; ISBN-10: 0077861620 • Annual Financial Reports of companies
Electronic Materials	<ul style="list-style-type: none"> • Study materials are available through online resources available from the publisher • OPEN UNIVERSITY www.open.edu/openlearn/ • MIT COURSE WARE https://ocw.mit.edu/courses/sloan-school-of-management/ • YAHOO FINANCE https://finance.yahoo.com/ • MSN MONEY https://www.msn.com/en-sa/money • BLOOMBERG https://www.bloomberg.com/..
Other Learning Materials	MS Office TOOLS

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show + smart boards.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet access point.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
End of semester Course Evaluation.	<ul style="list-style-type: none">• Students	<ul style="list-style-type: none">• Indirect
Effectiveness of teaching and assessment.	<ul style="list-style-type: none">• Peer reviewer	<ul style="list-style-type: none">• Indirect
Course learning outcomes assessment.	<ul style="list-style-type: none">• Faculty members	<ul style="list-style-type: none">• Direct
Quality of learning resources	<ul style="list-style-type: none">• Students	<ul style="list-style-type: none">• Indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	