



## Course Specifications

<b>Course Title:</b>	<b>MGT1413</b>
<b>Course Code:</b>	<b>Business Law &amp; Ethics</b>
<b>Program:</b>	<b>Human Resources Management</b>
<b>Department:</b>	<b>Human Resources Management</b>
<b>College:</b>	<b>College of Business Administration</b>
<b>Institution:</b>	<b>Dar Al Uloom University</b>

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## A. Course Identification

<b>1. Credit hours: 3 Hours</b>
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b>
<b>4. Pre-requisites for this course (if any):</b>
<b>5. Co-requisites for this course (if any): None</b>

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	45

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course examines the formulation, interpretation, and application of law to business. It incorporates the study of ethical issues that arise in contemporary business settings, including professional conduct and corporate social responsibility. This course covers major areas of legal regulation businesses are subject to, including tort liability, contract law, partnership and corporate law, employment and labor law, intellectual property law, environmental regulation and sustainability, and financial regulation. Emphasis is placed on active, experiential application of legal reasoning and analysis and on the global and comparative dimensions of legal and ethical issues.

## 2. Course Main Objective

1. What is the main purpose for this course?

At the end of the course, students should be able to do the following

1. Identify sources of law and describe the function and role of courts in the legal system;
2. List the essential elements of a valid contract, describe how a contract can fail, and summarize the remedies available for breach of contract;
3. Describe the various forms of business organization;
4. Identify the major laws regulating business;
5. Identify major ethical concerns in business today.

2. Briefly describe any plans for developing and improving the course that are being implemented. (e.g. increased use of IT or web based reference material, changes in content as a result of new research in the field)

A variety of instructional methods may be used depending on the content area. These include but are not limited to lectures, projects and presentations, speeches, debates, periodic review of textbooks and other sources, the inclusion of new developments in the area of study, and continuous improvement based on students' feedback. The methodology will be selected to best meet student needs.

## 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding</b>	
1.1	Define the basic principles, concepts, and basics of Business Law and Ethics.	K.1
1.2	Recognize different issues related to Commercial laws and ethics.	K.2
<b>2</b>	<b>Skills</b>	
2.1	Apply concepts, principles, and theories of business law and ethics.	S.1
2.2	Criticize legal analysis to possible fraudulent claims that can arise in a business organization.	S.2
2.3	Critically evaluate companies' practices and actions towards business ethics and corporate social responsibility.	S.3
<b>3</b>	<b>Values</b>	
3.1	Exhibit professional, and academic ethics in understanding business law.	V.1
3.2	Demonstrate the ability to independently make ethical decisions related to business law issues.	V.3

## C. Course Content

No	List of Topics	Contact Hours
1	Theory of Right	6
2	Introduction to Business law	6
3	Commercial paper	6
4	Corporate Law	6
5	Commercial Contract	6
6	E-Commerce	3
7	Commercial Advertisement and consumer protection	6
8	Professional Ethics	6
9	Theory of Right	6
<b>Total</b>		<b>45</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Define the basic principles, concepts, and basics of Business Law and Ethics.	Direct (Lecture, Demonstration, Drill & Practice)	Written Exams (T/FQ, MCQ, and Short/Long essays) Written Assignments (essays, reports, and case studies).
1.2	Recognize different issues related to Commercial laws and ethics.	Direct (Lecture, Demonstration, Drill & Practice) Indirect (Case study, Problem Solving, Reflective Discussion)	Written Exams (Short/Long essays, Case study) Written Assignments (essays, reports, and case studies).
<b>2.0</b>	<b>Skills</b>		
2.1	Apply concepts, principles, and theories of business law and ethics.	Direct (Lecture, Demonstration, Drill & Practice, Compare & contrast)	Written Exams (problem solving and case studies) Written Assignments (reports, and case studies). Oral Examination
2.2	Criticize legal analysis to possible fraudulent claims that can arise in a business organization.	Indirect (Case study, Problem Solving, Reflective Discussion)	
2.3	Critically evaluate companies' practices and actions towards business ethics and corporate social responsibility.	Interactive (Brainstorming, Cooperative learning)	

3.0	Values		
3.1	Exhibit professional, and academic ethics in understanding business law.	Role-playing, Group discussion, in-depth self-analysis exercise.	Presentations (formal discussion individual and group) Projects and case studies.
3.2	Demonstrate the ability to independently make ethical decisions related to business law issues.		Projects and case studies.

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz	3	10
2	Homeworks/Assessments/Projects	During Semester	20
3	Midterm Exam	9	30
4	Final Exam	16	40

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:**

1. Eight Office hours weekly can be booked through the students' SIS account.
2. Online discussion through the LMS forums and instant messaging.
3. Instructor email available in the course syllabus.
4. Occasional mobile calls or SMS for urgent messages.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Dr. Mohammed AlBdeirat, <i>Business Law</i> , Almotanabi Book Shop, First Edition, 2018-1439. Manuel G. Velasquez <i>Business Ethics Concepts and Cases</i> (7th Edition), 2011.
<b>Essential References Materials</b>	Algabar, M-H. (1996). <i>Commercial Law</i> . Fourth Edition. (Arabic Language) Alghamdi, A. (2016). <i>Commercial Law</i> . First Edition. (Arabic Language) Journals and Reports distributed on the bases of lectures delivered to the students.
<b>Electronic Materials</b>	Internet resources, Lecture slides-video
<b>Other Learning Materials</b>	Magazines and Newspaper

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom.
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Data show + smart boards.
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet access point.

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
End of semester Course Evaluation.	Students	Indirect
Effectiveness of teaching and assessment.	Peer reviewer	Indirect
Course learning outcomes assessment.	Faculty members	Direct
Quality of learning resources	Students	Indirect

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	HRM DEPARTMENT COUNCIL - COB
Reference No.	
Date	APRIL 3, 2022

