



## Course Specifications

<b>Course Title:</b>	Waystage Listening & Speaking 1 A2
<b>Course Code:</b>	ENGL1111
<b>Program:</b>	University Preparatory Program
<b>Department:</b>	English Department
<b>College:</b>	-College of Business Administration -College of Architectural Engineering and Digital Design
<b>Institution:</b>	Dar Al Uloom University

## Table of Contents

<b>A. Course Identification</b> .....	<b>3</b>
6. Mode of Instruction (mark all that apply) .....	3
<b>B. Course Objectives and Learning Outcomes</b> .....	<b>3</b>
1. Course Description .....	3
2. Course Main Objective.....	3
3. Course Learning Outcomes .....	4
<b>C. Course Content</b> .....	<b>4</b>
<b>D. Teaching and Assessment</b> .....	<b>5</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods .....	5
2. Assessment Tasks for Students .....	6
<b>E. Student Academic Counseling and Support</b> .....	<b>6</b>
<b>F. Learning Resources and Facilities</b> .....	<b>6</b>
1. Learning Resources .....	6
2. Facilities Required.....	6
<b>G. Course Quality Evaluation</b> .....	<b>7</b>
<b>H. Specification Approval Data</b> .....	<b>7</b>

## A. Course Identification

<b>1. Credit hours:</b> 3
<b>2. Course type</b>
a. University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level B, University Preparatory Program
<b>4. Pre-requisites for this course (if any): ENGL0002</b>
<b>5. Co-requisites for this course (if any): ENGL1112, ENGL1113</b>

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course integrates listening and speaking skills and builds on the foundation provided by the level C courses. The course provides instruction and practice on listening strategies like listening for general information and detail, guessing word meaning from context. The speaking section of the course attempts to develop presentation skills such as format, organization, body language and eye contact. Students practice conversations and role-plays in order to build on their skills.

### 2. Course Main Objective

- Develop student's ability to take organized notes on lectures and listening passages and identify and distinguish main ideas from supporting details.
- Develop effective oral communication skills through a variety of general conversations and role-plays.
- Deliver oral presentations employing good organization, clarity, body language and eye contact.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	Upon completion of the course, the student will be able to recognize the meaning and word family of high frequency vocabulary related to a variety of everyday topics including people, work, rest, and play, going places, food, sports, destinations, communication, the future, shopping for clothes, lifestyles, achievements, consequences.	
2	<b>Skills: By the end of the course,</b>	
2.1	Upon completion of the course, the student will be able to give a prepared, well-structured oral presentation on a familiar topic, and demonstrate good communication skills by orally interacting with peers through recording weekly 2-3 minute dialogues requesting and providing relevant information on a variety of familiar topics (e.g. People, Going places, Food, Sport, Destination, Communication, The Future, and Shopping for Clothes, Lifestyles) with reasonable fluency.	
2.2	Upon completion of the course, the student will be able to use effective listening skills to locate general and specific details from listening to multiple 2-3-minute audio scripts on general everyday topics.	
2.3		
3	<b>Values:</b>	
3.1	Within the framework of taking responsibility for their own learning, the student will demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	

### C. Course Content

No	List of Topics	Contact Hours
1	Introduction	3
2	Unit 1: People	3
3	Unit 2: Work, Rest, and Ply	3
4	Unit 3: Going Places	3
5	Unit 4: Food	3
6	Unit 5: Sports	3
7	Revision	3
8	Unit 6: Destinations	3
9	Unit 7: Communication	3
10	Unit 8: The Future	3
11	Unit 9: Shopping for Clothes	3
12	Unit 10: Lifestyles	3
13	Unit 11: Achievements	3
14	Unit 12: Consequences	3
15	Revision	3
<b>Total</b>		<b>45</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Upon completion of the course, the student will be able to recognize the meaning and word family of high frequency vocabulary related to a variety of everyday topics including people, work, rest, and play, going places, food, sports, destinations, communication, the future, shopping for clothes, lifestyles, achievements, consequences.	Classroom Instruction, Pair Work, Differentiation, Cooperative learning	Mid-Term, Final Exam
<b>2.0</b>	<b>Skills</b>		
2.1	Upon completion of the course, the student will be able to give a prepared, well-structured oral presentation on a familiar topic, and demonstrate good communication skills by orally interacting with peers through recording weekly 2-3 minute dialogues requesting and providing relevant information on a variety of familiar topics (e.g. People, Going places, Food, Sport, Destination, Communication, The Future, and Shopping for Clothes, Lifestyles) with reasonable fluency.	Classroom Instruction, Pair Work, Differentiation, Cooperative learning	Graded Tasks,
2.2	Upon completion of the course, the student will be able to use effective listening skills to locate general and specific details from listening to multiple 2-3-minute audio scripts on general everyday topics.	Classroom Instruction, Pair Work, Differentiation, Cooperative learning	Mid-Term, Final Exam and Graded Tasks,
2.3			
<b>3.0</b>	<b>Values</b>		
3.1	Within the framework of taking responsibility for their own learning, the student will demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	Classroom Instruction, Pair Work, Differentiation, Cooperative learning	Collaborative tasks (projects, presentations, ..), assessed using a rubric

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Graded Speaking 1	4	5%
2	Grade Listening 1	5	10%
3	Graded Speaking 2	6	5%
4	Mid-term	8-9	20%
5	Graded Speaking 3	10	5%
6	Grade Listening 2	12	10%
7	Graded Speaking (conversation)	15	5%
8	Final	17-18	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

Each teacher has 8 office hours. Extra time is allocated upon request from students.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	World English 1 Textbook World English 1 Workbook
<b>Essential References Materials</b>	None
<b>Electronic Materials</b>	<a href="https://learnenglish.britishcouncil.org/skills/listening/beginner-a1">https://learnenglish.britishcouncil.org/skills/listening/beginner-a1</a> <a href="https://www.esleschool.com/pre-a1-listening-part-2-test-1/">https://www.esleschool.com/pre-a1-listening-part-2-test-1/</a>
<b>Other Learning Materials</b>	World English Exam-View ©

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom that can accommodate up to 30 students.
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> <li>▪ Laptop</li> <li>▪ Quick Internet Connection</li> <li>▪ Relevance distance learning software (Microsoft Teams)</li> <li>▪ Whiteboard</li> <li>▪ IWB</li> <li>▪ Projectors</li> <li>▪ Amplifiers &amp; Speakers</li> </ul>

Item	Resources
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

### G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Students progress	Teachers	Exams and observation
Effectiveness of teaching and assessment	HOD, UPP Council & Students	Class observation, student surveys, peer observation
Extent of achievement of course learning outcomes,	Department Council	Analysis of course reports
Quality of learning resources,	Faculty & Students	Surveys

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

### H. Specification Approval Data

Council / Committee	UPP Council
Reference No.	2
Date	31/10/2022