اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	Threshold Integrated English Language B1
Course Code:	ENGL1122
Program:	University Preparatory Program
Department:	English
College:	College of Business Administration, College of Architectural Eng. and Digital Design
Institution:	Dar Al-Uloom University

Table of Contents

A. Course Identification

1. **Credit hours:** 2

2. Course type

a. University ■ College ☐ Department ☐ Others ☐
b. Required √ Elective ☐

3. Level/year at which this course is offered: Level A / Final Semester at UPP

4. Pre-requisites for this course (if any)**:**

Level B (Engl-1112 and Engl-1113) or IELTS 4

5. Co-requisites for this course (if any)**:**
Engl-1121 and Engl-1123 (Recommended)

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	0
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

This course will cover each of the four skills tested in the IELTS test: Reading and Writing Task one. Using a textbook, classroom activities, and practice tests, students will be exposed to a variety of strategies in order to improve their IELTS score and make them familiar with the format and design of the exam. A variety of test-taking skills will be taught and practiced.

2. Course Main Objective

- Engl-122 is an integrated skills course that teaches and tests academic and essential skills for students who will exit at a B1 Level of the CEFR:
- Employ micro and macro-reading skills for both fluency and accuracy.
- Produce a summary (report writing), which is organized, concise, well-developed including interpreting tables and graphs for report writing.
- Enable students apply critical thinking through analyzing charts and organizing information in writing accordingly.

Enable students to demonstrate and practice their skimming, scanning and detailed reading skills.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	Upon completion of the course, the student will be able to identify and reproduce a good range of high frequency vocabulary required to present the data given in a graph or to describe a process or a flow chart.	
2	**Skills:**	
2.1	Upon completion of the course, the student will be able to to apply reading strategies such as skimming, scanning and detailed reading to correctly identify key information about (e.g. main idea, specific details, summary completion) in texts of 200-300 words on various topics both general and academic.	
2.2	Upon completion of the course, the student will be able to effectively use listening skills to differentiate main idea & specific details, make inferences about speakers' viewpoints and attitudes, and complete a related summary in recordings of 3-4 minutes each on different familiar topics.	
2.3	Upon completion of the course, the student will be able to demonstrate understanding of visual data by analyzing different types of pictographs, such as pie charts, tables, bar charts, etc. in addition to answering related comprehension questions and writing/completing a 120-150 word chart summary with reasonable accuracy.	
3	**Values:**	
3.1	Within the framework of taking responsibility for their own learning, the student will demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	

C. Course Content

No	List of Topics	Contact Hours
1	Unit 1: Great Places to be	6
2	Unit 3: Getting from A to B	6
3	Unit 5: Animal World	8
4	Unit 7: Literacy Skills	6
5	Unit 9: Every Drop Counts	4
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	Upon completion of the course, the student will be able to identify and reproduce a good range of high frequency vocabulary required to present	Classroom Instruction, Group Work, Discussions.	In class practice, Midterm Exam and Final Exam.

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	the data given in a graph or to describe a process or a flow chart.		
2.0	**Skills**		
2.1	Upon completion of the course, the student will be able to apply reading strategies such as skimming, scanning and detailed reading to correctly identify key information about (e.g. main idea, specific details, summary completion) in texts of 200-300 words on various topics both general and academic.	Classroom Instruction, Group Work, Discussions.	In class practice, Mid-term and Final Exam.
2.2	Upon completion of the course, the student will be able to effectively use listening skills to differentiate main idea & specific details, make inferences about speakers' viewpoints and attitudes, and complete a related summary in recordings of 3-4 minutes each on different familiar topics.	Lectures, Peer Checking, Predictions and analysis of recorded audio extracts and exercises.	In class practice, Mid-term and Final Exam.
2.3	Upon completion of the course, the student will be able to demonstrate understanding of visual data by analyzing different types of pictographs, such as pie charts, tables, bar charts, etc. in addition to answering related comprehension questions and writing/completing a 120–150-word chart summary with reasonable accuracy.	Classroom Instruction, Drafting, Proofreading, Discussions.	In class practice, Writing tasks, Mid-term and Final Exam.
3.0	**Values**		
3.1	Within the framework of taking responsibility for their own learning, the student will demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	Classroom Instruction, Group Work, Discussions.	Collaborative tasks (projects, presentations, ..), assessed using a rubric

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Graded Writing 1	Week 5	5%
2	Midterm Exam	week 7	20%
3	Graded Reading	Week 8	10%
4	Graded Listening	Week10	10%
5	Graded Writing 2	Week 11	10%
6	Productive Task	Week 16	5%
6	Final Exam	Week18	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:
The teacher has 8 office hours per week. Extra time can be given upon students' request

F. Learning Resources and Facilities
1.Learning Resources

Required Textbooks	Complete IELTS, Guy Brook Heart and Vanessa Jakeman.
Essential References Materials	World English 2 Textbook World English 2 Workbook
Electronic Materials	http://dictionary.cambridge.org/ http://www.thesaurus.com/ http://www.grammar-monster.com/
Other Learning Materials	Additional materials available on LMS

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture rooms/Classrooms for up-to 25 students.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart Board Amplifier and speakers Projectors
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Whiteboard Dais

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	HOD, Peers, Students	Class observation, Peer observation, surveys
Extent of achievement of course learning outcomes	Faculty, Dept. Council, Program leaders	Referring to analysis of CLOs achievement levels in course reports
Quality of learning resources	Faculty, Students, program leaders	Surveys, meeting discussions

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	UPP Council
Reference No.	2
Date	31/10/2022

Course Specifications