



Course Specifications

Course Title:	Threshold Listening and Speaking II B1
Course Code:	ENGL1121
Program:	University Preparatory Program
Department:	English Department
College:	College of Business Administration, College of Architectural Eng. and Digital Design
Institution:	Dar Al-Uloom University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective.....	3
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	4
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	4
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	5
F. Learning Resources and Facilities	5
1. Learning Resources	5
2. Facilities Required.....	6
G. Course Quality Evaluation	6
H. Specification Approval Data	6

A. Course Identification

1. Credit hours: 3
2. Course type a. University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 2021-2022, Semester 2
4. Pre-requisites for this course (if any): Engl1111
5. Co-requisites for this course (if any): Engl1122, Engl1123

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <p>This course is for students who wish to improve their listening and speaking skills to reach a B1 CEFR level competency. There is a greater focus on the application of effective listening and for extended academic lectures, talks, reports, and radio programs. Intercultural communication, pronunciation, intonation patterns, and stress placement are also prominent features of the course.</p>
<p>2. Course Main Objective</p> <p>The course has the following objectives:</p> <ul style="list-style-type: none"> • Employ a variety of listening strategies for general and detail comprehension. • Listen for attitude, use problem/solution organizations, and use imperatives to persuade. • Develop effective oral communication skills through a variety of general conversations and student-led discussions. • Use sign posting language, introduce examples and express general be. • Identify cause and effect and take turns in discussion, use adverbs and emphasis. • Learn to predict the content and talk about past events and time. • Identify rhetorical questions, learn about proposing and expanding an idea in discussions

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Upon completion of the course, the student will be able to recognise and correctly reproduce a good range of high frequency vocabulary related to familiar topics (e.g. Communication, Challenges, Cities, Nature, Travel, Transitions...)	
2	Skills:	
2.1	Upon completion of the course, the student will be able to use effective listening skills to locate general and specific details from listening to multiple 2-3-minute audio scripts on general everyday topics.	
2.2	Upon completion of the course, the student will be able to demonstrate good oral communication skills by preparing and participating in weekly 2-3-minute recorded dialogues with peers discussing familiar topics.	
3	Values:	
3.1	Within the framework of taking responsibility for their own learning, the student will demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	

C. Course Content

No	List of Topics	Contact Hours
1	Food from the earth	3
2	Communication	3
3	Cities	6
4	The Body	3
5	Challenges	3
6	Transitions	6
7	Luxuries	3
8	Nature	3
9	Life in the past	3
10	Travel	3
11	Career	3
Total		39

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes By the end of the course....	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Upon completion of the course, the student will be able to recognise and correctly reproduce a good range of high frequency vocabulary related to familiar topics (e.g. Communication,	Instruction, eliciting, peer-teaching, concept-checking,	Informal quizzes, graded tasks, midterm exam, final exam

Code	Course Learning Outcomes By the end of the course....	Teaching Strategies	Assessment Methods
	Challenges, Cities, Nature, Travel, Transitions...)		
2.0	Skills		
2.1	Upon completion of the course, the student will be able to use effective listening skills to locate general and specific details from listening to multiple 2-3-minute audio scripts on general everyday topics.	Instruction, pair-teaching, classroom discussions	Informal quizzes, graded tasks, midterm exam, final exam
2.2	Upon completion of the course, the student will be able to demonstrate good oral communication skills by preparing and participating in weekly 1-3-minute recorded dialogues with peers discussing familiar topics.	Instruction, pair and group work, student-led discussions, student presentations	Informal quizzes, graded tasks, midterm exam, final exam
...			
3.0	Values		
3.1	Upon completion of the course, students will demonstrate adequate responsibility for their own learning, demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	Projects-based learning, peer group assessment, activities	Interactive group tasks assessed using a rubric

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Graded listening & Speaking 1	4	17.5%
2	Graded listening & Speaking 2	10	17.5%
3	Group Vocabulary Task	5,10	5%
4	Midterm Exam	7	20%
5	Final Exam	15 & 16	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

10 hours a week office hours availability for student consultation

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	World English 2 (student book) World English 2 (workbook)
Essential References Materials	
Electronic Materials	World English Learning Platform

Other Learning Materials	
---------------------------------	--

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard, Projector, National Geographic online learning platform,
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	HOD, Peers, Students	Class observation, Peer observation, surveys
Extent of achievement of course learning outcomes	Faculty, Dept. Council, Program leaders	Referring to analysis of CLOs achievement levels in course reports
Quality of learning resources	Faculty, Students, program leaders	Surveys, meeting discussions

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	UPP Council
Reference No.	2
Date	31/10/2022