



Course Specifications

Course Title:	WAYSTAGE READING & WRITING A2
Course Code:	ENGL1113
Program:	University Preparatory Program
Department:	ENGLISH
College:	College of Law, College of Business Administration, College of Architectural Eng. and Digital Design
Institution:	DAR ULOOM UNIVERSITY

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A. Course Identification

1. Credit hours:
2. Course type
a. University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Semester 1
4. Pre-requisites for this course (if any): Engl001, Engl004
5. Co-requisites for this course (if any): Engl111, Engl112

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <p>The course is designed to equip students with A2 CEFR competency in Reading & Writing. The course provides instruction and practice on reading strategies like scanning, skimming, context clues, and summarizing. The writing section of the course attempts to develop writing accurate, concise, and well-connected paragraphs, and summaries. Concepts of writing processes like brainstorming, planning, drafting and revising are introduced and practiced.</p>
<p>2. Course Main Objective</p> <ul style="list-style-type: none"> To employ micro and macro-reading skills for both fluency and accuracy. To plan and organize writing tasks through planning strategies such as T-charts, spider diagrams, paragraph planners and ideas maps. to produce short to medium-length single-paragraph descriptive and summary texts that are organized, concise, well-developed and relevant.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Upon completion of the course, the student will be able to recognize the meaning and word family of high frequency vocabulary related to a variety of everyday topics including people, work, rest, and play, going places, food, sports, destinations, communication, the future, shopping for clothes, lifestyles, achievements, consequences.	
2	Skills:	
2.1	Upon completion of the course, the student will be able to identify key information using sub-skills such as reading for detail, scanning & skimming using holistic and analytical scoring.	
2.2	Upon completion of the course, the student will be able to write 50-60-word descriptive paragraphs about a variety of topics, employing topic sentences, supporting sentences and concluding sentences using holistic and analytical scoring.	
3	Values:	
3.1	Within the framework of taking responsibility for their own learning, the student will demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	

C. Course Content

No	List of Topics	Contact Hours
1	Orientation	3
2	People	3
3	Work, Rest & Play	3
4	Going Places	3
5	Food	3
6	Sports	3
7	Destinations	3
8	Communication	3
9	Mid-term Exam	3
10	The Future	3
11	Shopping for Clothes	3
12	Lifestyles	3
13	Achievements	3
14	Consequences	3
15	Final Exam	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Upon completion of the course, the student will be able to recognize the meaning and word family of high frequency vocabulary related to a variety of everyday topics including people, work, rest, and play, going places, food, sports, destinations, communication, the future, shopping for clothes, lifestyles, achievements, consequences.	Instruction, pair-work, Practice task, Feedback	Mid-Term and Final Exams, Reading Tasks
2.0	Skills		
2.1	Upon completion of the course, the student will be able to identify key information using sub-skills such as reading for detail, scanning & skimming using agnostic and analytical scoring.	Instruction, pair-work, Practice task, Feedback	Mid-Term and Final Exams, Reading Tasks
2.2	Upon completion of the course, the student will be able to write 50-60-word descriptive paragraphs about a variety of topics, employing topic sentences, supporting sentences and concluding sentences using agnostic and analytical scoring.	Instruction, Modelling, Process writing, Drafting,	Writing Tasks, Mid-Term Exam, Final Exam.
3.0	Values		
3.1	Within the framework of taking responsibility for their own learning, the student will demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	Instruction Group work Feedback	Collaborative tasks (presentations, projects, ..) assessed using a rubric

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Graded Writing 1	2	5%
2	Graded Writing 2	4	5%
3	Graded Reading 1	6	10%
4	Mid-term	7	20%
4	Graded Writing 3	9	5%
5	Graded Writing 4	11	5%
7	Graded Reading 2	12	5%
8	Group Project	14	5%
9	Final Exam	15	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

08 scheduled office hours per week according to teachers' timetable.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	World English 1 Textbook World English 1 Workbook
Essential References Materials	No extra references are needed to teach this course.
Electronic Materials	http://dictionary.cambridge.org/ http://www.thesaurus.com/ http://www.grammar-monster.com/
Other Learning Materials	World English Exam-View ©

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Traditional classroom and Microsoft Teams
Technology Resources (AV, data show, Smart Board, software, etc.)	Whiteboard Amplifier and Speakers Projectors
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	HOD, Peers, Students	Class observation, Peer observation, surveys
Extent of achievement of course learning outcomes	Faculty, Dept. Council, Program leaders	Referring to analysis of CLOs achievement levels in course reports
Quality of learning resources	Faculty, Students, program leaders	Surveys, team meetings & discussions

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	UPP Council
Reference No.	2
Date	31/10/2022