



Course Specifications

Course Title:	Waystage Grammar A2
Course Code:	ENGL-1112
Program:	University Preparatory Program
Department:	English
College:	College of Business Administration, College of Architectural Eng. and Digital Design
Institution:	Dar Al Aloom University

Table of Contents

A. Course Identification.....	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes.....	3
1. Course Description.....	3
2. Course Main Objective.....	4
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	5
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities.....	6
1. Learning Resources	6
2. Facilities Required.....	6
G. Course Quality Evaluation	6
H. Specification Approval Data	7

A. Course Identification

1. Credit hours: 2
2. Course type
a. University <input checked="" type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: UPP Preparatory Program
4. Pre-requisites for this course (if any): ENGL-0003
5. Co-requisites for this course (if any): ENGL-1111, ENGL-1113

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

This course integrates vocabulary and grammar skills and builds on the foundation provided by the level C (A1 CEFR) courses. The course provides instruction and practice on vocabulary learning strategies. The grammar section of the course attempts to develop a good grounding in a range of topics including some of the present and past tenses, adjectives & adverbs, possessives, modal verbs, quantifiers.

2. Course Main Objective

1. What is the main purpose for this course?

Employ vocabulary learning strategies to learn new items.

Employ grammar learning strategies to aid acquisition of topics.

Engage in communicative activities which enhance and practice the learning items.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding By the end of the course, the student should be able to:	
1.1	Upon completion of the course, the student will be able to correctly identify grammatical forms related to; the verb 'to be'; the simple present; pronouns; the simple past; countable/uncountable nouns; quantifiers; adjectives; the present continuous; stative verbs; the simple past; the present perfect.	
1.2	Upon completion of the course, the student will be able to recognize the meaning and word family of high frequency vocabulary related to a variety of everyday topics including people, work, rest, and play, going places, food, sports, destinations, communication, the future, shopping for clothes, lifestyles, achievements, consequences.	
2	Skills:	
2.1	N/A	
3	Values:	
3.1	Within the framework of taking responsibility for their own learning, the student will demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	

C. Course Content

No	List of Topics	Contact Hours
1	Unit 1 people	2
2	Unit 2 Work, Rest, and Play	2
3	Unit 3 Going Places	2
4	Unit 4 Food	2
5	Unit 5 Sports	2
6	Unit 6 Destination	2
7	Unit 7 Communication	3
8	Unit 8 The Future	3
9	Unit 9 Shopping for Clothes	3
10	Unit 10 Lifestyles	3
11	Unit 11 Achievements	3
12	Unit 12 Consequences	3
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding By the end of the course, the student should be able to:		
1.1	Upon completion of the course, the student will be able to identify grammatical forms related to; the verb 'to be'; the simple present; pronouns; the simple past; countable/uncountable nouns; quantifiers; adjectives; the present continuous; stative verbs; the simple past; the present perfect.	Instruction, pair-work, feedback, practice tasks	Graded tasks, Mid-term exam Final exam
1.2	Upon completion of the course, the student will be able to recognize the meaning and word family of vocabulary related to a variety of everyday topics including people, work, rest, and play, going places, food, sports, destinations, communication, the future, shopping for clothes, lifestyles, achievements, consequences.	Instruction, pair-work, feedback, wordsearches	Graded tasks, Mid-term exam Final exam
2.0	Skills		
2.1	N/A		
3.0	Values		
3.1	Within the framework of taking responsibility for their own learning, the student will demonstrate interactive and collaborative behaviors while engaged in individual, pair, and group work.	Instruction, group work, feedback	Collaborative tasks (presentations, projects,..) assessed using a rubric

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	CGGV1	4	10
2	CGGV2	6	10
3	Midterm Exam	7	20
4	CGGV 3	9	10
5	CGGV4	11	05
6	Group Project	14	05
6	Final Exam	15,16	40

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

08 scheduled office hours per week according to teachers' timetable.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	World English 1 World English Workbook 1
Essential References Materials	No extra references are required to teach this course.
Electronic Materials	http://dictionary.cambridge.org/ http://www.thesaurus.com/ http://www.grammar-monster.com/
Other Learning Materials	Additional worksheets uploaded on LMS.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
Technology Resources (AV, data show, Smart Board, software, etc.)	Whiteboard Amplifier and speakers Projectors
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	HOD, Peers, Students	Class observation, Peer observation, surveys
Extent of achievement of course learning outcomes	Faculty, Dept. Council, Program leaders	Referring to analysis of CLOs achievement levels in course reports
Quality of learning resources	Faculty, Students, program leaders	Surveys,

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	UPP Council
Reference No.	2
Date	31/10/2022