

# **Course Specifications**

Course Title:	PRINCIPLES OF MICROECONOMICS	
<b>Course Code:</b>	ECON1211	
Program:	Finance & Banking	
<b>Department:</b>	Finance & Banking	
College:	College of Business Administration	
Institution:	Dar AlUloom University	











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#### A. Course Identification

1. Credit hours:	
2. Course type	
a. University College Department Others	
<b>b.</b> Required Elective	
3. Level/year at which this course is offered: Third / Second Year	
4. Pre-requisites for this course (if any): ENG1121 and MATH 1121	
5. Co-requisites for this course (if any):	
NIL	

**6. Mode of Instruction** (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

**7. Contact Hours** (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	0
	Total	45

# **B.** Course Objectives and Learning Outcomes

#### 1. Course Description

This course designated to introduce students to the fundamentals of microeconomics. Topics include supply & demand analysis, elasticity of demand & supply, theories of consumer & producer behavior, and market structure: perfect competition, monopolistic competition, monopoly and oligopoly. Additional topics include factors of productions markets and economic welfare.

#### 2. Course Main Objective

- Make effective business decisions and better understand the economic environment in which businesses operate
- Acquire an understanding of the implications of basic economic principles in the decisions of individuals, households & businesses and a brief appreciation of the role of governments

- In these decisions, understand the role of economic concepts such as choices, demand, supply & market equilibrium, elasticity, consumer behavior, costs of production and the main types of market systems that exist out there today.
- Learn the impact of principles such as diminishing returns and economies of scale on business costs and their relevance for decisions about pricing and output.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	Knowledge and Understanding	
1.1	Possess a comprehensive knowledge of the different economic concepts, types of market system and their characteristics, economic problems faced by individuals, households and businesses	K1
1.2	Demonstrate knowledge about the role of economic concepts such as choices, demand, supply, market equilibrium, elasticity, consumer behavior, costs of production, and the main types of market systems.	K2
1.3		
1		
2	Skills:	
2.1	Possess knowledge of the basic economic principles such as the Marginal approach related to households and firms' decisions.	S1
2.2	Demonstrate written and oral communication skills to work in groups and actively participate in the course forum discussion	S4
2.3		
3	Values:	
3.1	Perseverance and persistence in achievement and excellence, through continuous personal and professional development in economics	V1
3.2	Self-evaluation of the level of learning and performance through continuous personal and professional development.	V2
3.3		·
3		

#### C. Course Content

No	List of Topics	Contact
110	List of Topics	Hours
1	Introduction to the basic concepts of economics	3
2	The Market System	3
3	Demand, Supply, and Market Equilibrium	6
4	Eelasticity of demand and supply	6
5	Consumer behavior	3
6	Businesses and the Costs of Production	6
7	Pure Competition in the Short Run	4.5

8	8 Pure Competition in the Long Run	
9	Pure Monopoly	3
10	Monopolistic Competition	3
11	11 Oligopoly and Strategic Behavior	
Total		45

## **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

1.0   Knowledge and Understanding   Possess a comprehensive knowledge of the different economic concepts, types of market system and their characteristics, economic problems faced by individuals, households and businesses   Demonstrate knowledge about the role of economic concepts such as choices, demand, supply, market equilibrium, elasticity, consumer behavior, costs of production, and the main types of market systems.   Lectures Problem solving   Exams Quizzes Assignments	Methods				
Possess a comprehensive knowledge of the different economic concepts, types of market system and their characteristics, economic problems faced by individuals, households and businesses  Demonstrate knowledge about the role of economic concepts such as choices, demand, supply, market equilibrium, elasticity, consumer behavior, costs of production, and the main types of market systems.  Lectures Problem solving  Lectures Problem solving  Exams Quizzes Assignments  Lectures Problem solving  Exams Quizzes Assignments  Lectures Problem solving  Lectures Problem solving  Exams Quizzes Assignments  Lectures Problem solving  Lectures Problem solving  Exams Quizzes Assignments  Lectures Problem solving  Exams Quizzes Assignments  Lectures Problem solving  Lectures Problem solving  Assignments  Lectures Problem solving  Assignments  Lectures Problem solving  Assignments  Assignments  Assignments  Assignments  Assignments  Assignments	Code	<b>Course Learning Outcomes</b>	<b>Teaching Strategies</b>	<b>Assessment Methods</b>	
Possess a comprehensive knowledge of the different economic concepts, types of market system and their characteristics, economic problems faced by individuals, households and businesses  Demonstrate knowledge about the role of economic concepts such as choices, demand, supply, market equilibrium, elasticity, consumer behavior, costs of production, and the main types of market systems.  Lectures Problem solving  Tutorial Discussions  Assignments  Assignments  Assignments	1.0	Knowledge and Understanding			
of economic concepts such as choices, demand, supply, market equilibrium, elasticity, consumer behavior, costs of production, and the main types of market systems.  Lectures Problem solving  Exams Quizzes Assignments  Exams Quizzes Assignments  Lectures Problem solving  Possess knowledge of the basic economic principles such as the Marginal approach related to households and firms' decisions.  Demonstrate written and oral communication skills to work in groups and actively participate in the course forum discussion  Lectures Problem solving  Exams Quizzes Assignments  Lectures Problem solving  Lectures Problem solving  Tutorial Discussions  Assignments  Self-evaluation of the level of learning and performance through continuous  Assignments	1.1	Possess a comprehensive knowledge of the different economic concepts, types of market system and their characteristics, economic problems faced by individuals, households and		Quizzes	
2.0 Skills  Possess knowledge of the basic economic principles such as the Marginal approach related to households and firms' decisions.  Demonstrate written and oral communication skills to work in groups and actively participate in the course forum discussion  Lectures Problem solving  Lectures Problem solving  Exams Quizzes Assignments  Lectures Problem solving  Tutorial Discussions  Values  Perseverance and persistence in achievement and excellence, through continuous personal and professional development in economics  Self-evaluation of the level of learning and performance through continuous  Assignments  Assignments	1.2	of economic concepts such as choices, demand, supply, market equilibrium, elasticity, consumer behavior, costs of production, and the main types of		Quizzes	
Possess knowledge of the basic economic principles such as the Marginal approach related to households and firms' decisions.  Demonstrate written and oral communication skills to work in groups and actively participate in the course forum discussion  Lectures Problem solving  Lectures Problem solving  Lectures Problem solving  Lectures Problem solving  Tutorial Discussions  Values  Perseverance and persistence in achievement and excellence, through continuous personal and professional development in economics  Self-evaluation of the level of learning and performance through continuous  Assignments  Assignments	• • •				
2.1 deconomic principles such as the Marginal approach related to households and firms' decisions.  Demonstrate written and oral communication skills to work in groups and actively participate in the course forum discussion  Lectures Problem solving  Lectures Problem solving  Exams Quizzes Assignments  Lectures Problem solving  Lectures Problem solving  Tutorial Discussions  Self-evaluation of the level of learning and performance through continuous  Assignments  Assignments	2.0	Skills			
2.2 communication skills to work in groups and actively participate in the course forum discussion  2.2 lectures Problem solving  Lectures Problem solving  Lectures Problem solving  Lectures Problem solving  Assignments  Tutorial Discussions  Self-evaluation of the level of learning and performance through continuous  Self-evaluation of the level of learning and performance through continuous	2.1	economic principles such as the Marginal approach related to		Quizzes	
3.0 Values  Perseverance and persistence in achievement and excellence, through continuous personal and professional development in economics  Self-evaluation of the level of learning and performance through continuous  Assignments	2.2	communication skills to work in groups and actively participate in the		Quizzes	
Perseverance and persistence in achievement and excellence, through continuous personal and professional development in economics  Self-evaluation of the level of learning and performance through continuous  Assignments					
Perseverance and persistence in achievement and excellence, through continuous personal and professional development in economics  Self-evaluation of the level of learning and performance through continuous  Assignments		Values			
and performance through continuous		Perseverance and persistence in achievement and excellence, through continuous personal and professional			
development.	3.2	and performance through continuous personal and professional		Assignments	

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz		10%
2	Homeworks/Assessments/Projects		20%
3	Mid term		30%
4	Final Exam		40%
5			
6			
7			
8			

<sup>\*</sup>Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

### E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 1. Eight Office hours weekly can be booked through the students' SIS account.
- 2. Online discussion through the LMS forums and instant messaging.
- 3. Instracuor email available in the course syllabus.
- 4. Occasional mobile calls or SMS for urgent messages.

# F. Learning Resources and Facilities

**1.Learning Resources** 

1.Dearing Resources	
Required Textbooks	Principles of Economics Arab World Edition 3rd Edition by N. Gregory Mankiw and Mohamed H. Rashwan  McConnell, C.R., Brue, S.L and Flynn S.M (2017) "Microeconomics" New York, McGraw-Hill ISBN-10: 1259915727,ISBN-13: 978- 125991572
Essential References Materials	Research paper from Journals, Articles from Magazines& Economic Reports will be provided
Electronic Materials	Study materials are available through online resources available from the publisher  OPEN UNIVERSITY <a href="www.open.edu/openlearn/">www.open.edu/openlearn/</a> MIT COURSE WARE <a href="https://ocw.mit.edu/courses/sloan-school-of-management/">https://ocw.mit.edu/courses/sloan-school-of-management/</a>
Other Learning Materials	MS office tools

2. Facilities Required

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Item	Resources	
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom.	
Technology Resources  (AV, data show, Smart Board, software, etc.)	Data show + smart boards.	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet access point.	

**G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
End of semester Course Evaluation.	Students	Indirect
Effectiveness of teaching and assessment.	Peer reviewer	Indirect
Course learning outcomes assessment.	Faculty members	Direct
Quality of learning resources	Students	Indirect

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) **Assessment Methods** (Direct, Indirect)

# **H. Specification Approval Data**

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Council / Committee	Finance Department
Reference No.	Meeting No.3 Second Semester 2021/2022
Date	17 <sup>th</sup> March, 2022

