

## **Course Specifications**

Course Title:	Cost Accounting
Course Code:	ACCT 1324
Program:	Bachelor in Accounting
Department:	Accounting (ACCT)
College:	College of Business Administration
Institution:	Dar Al Uloom University







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## A. Course Identification

1. Credit hours:				
2. Course type				
a. University College Department Others				
<b>b.</b> Required Elective				
3. Level/year at which this course is offered: Sixth Level /Third Year				
4. Pre-requisites for this course (if any): ACCT1221				
5. Co-requisites for this course (if any): Nil				

#### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	45	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

#### 7. Contact Hours (based on academic semester)

No	Activity	<b>Contact Hours</b>
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45

### **B.** Course Objectives and Learning Outcomes

#### 1. Course Description

Cost accounting is a necessary management tool that can reveal effectiveness, improvements and provide support for key business decisions. The course explores cost accounting concepts and procedures by applying them to a range of accounting issues. The topics discussed reflect the issues that are being considered in professional practice such as approaches to measurement work in process costing, job-order costing, process costing, cost allocation of joint products and by-products, accounting treatment of contract costing, activity-based costing and overhead allocation, standard costing-variance analysis.

#### 2. Course Main Objective

The main objective for this course is to make students able to understand the cost concepts and apply various tools and techniques to analyze and interpret costing issues for making decisions.

## **3.** Course Learning Outcomes

	CLOs		
1	Knowledge and Understanding		
1.1	Understand cost classifications to assign costs to cost objects, to prepare financial reports and to predict cost behavior.	K 1	
1.2	Demonstrate an advanced knowledge of the theory and practice of cost accounting.	К 2	
1.3	Demonstrate understanding of the roles, responsibilities and ethical considerations of cost accountants within an organization.	K 2	
2	Skills		
2.1	2.1 Identify and calculate various types of costs. S 1		
2.2	2.2 Determine the costs of producing a product or providing a service using job costing, process costing and activity-based costing.		
2.3			
2.4	2.4 Allocate support department costs to operating departments and allocate S 2 costs to joint products and byproducts.		
3			
3.1	3.1 Show self-study skills and ensure adoption of ethical considerations in V 1		
3.2	Illustrate team spirit and ability to work in group projects and assignments.	V 3	

## **C. Course Content**

No	No List of Topics		
1	Introduction to Cost Management	6	
2	Basic Cost Management Concepts and Cost Behavior	9	
3	3 Job-Order Costing		
4	4 Process Costing		
5	5 Cost Allocation		
6	Activity-based costing	6	
7	7 Activity-based costing and activity-based management		
	Total		

## **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	1.0 Knowledge and Understanding		
1.1	Understand cost classifications to assign costs to cost objects, to prepare financial statements and to predict cost behavior.		
1.2	Demonstrate an advanced knowledge of the theory and practice of cost accounting.	Direct Indirect	Quizzes Exams
1.3	Demonstrate understanding of the roles, responsibilities and ethical considerations of cost accountants within an organization.	muneet	Assignments
2.0	Skills		
2.1	Identify and calculate various types of costs.		
2.2	Determine the costs of producing a product or providing a service using job costing, process costing and activity-based costing.	Direct Indirect	Quizzes Exams
2.3	Apply cost accounting techniques and procedures to solve practical problems.	indirect	Assignments
2.4	Allocate support department costs to operating departments and allocate costs to joint products and byproducts.		
3.0 Values			
3.1	Show self-study skills and ensure adoption of ethical considerations in preparing and reporting accounting information.	Interactive	HomeWorks Group work Project
3.2 Illustrate team spirit and ability to work in group projects and assignments.			

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz	Continuous	10 %
2	HomeWorks / Assignments / Projects	Continuous	10 %
3	Attendance and Participation	Continuous	10 %
4	Midterm Exam	9	30 %
5	Final Exam	16	40 %
		Total	100 %

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#### E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- 1. Eight Office hours weekly can be booked through the students' SIS account.
- 2. Online discussion through the LMS forums and instant messaging.
- 3. Instructor email available in the course syllabus.
- 4. Occasional mobile calls or SMS for urgent messages.

## **F. Learning Resources and Facilities**

#### **1.Learning Resources**

Required Textbooks	Horngren, C.T., Datar, S.M., Rajan, M.V. (2021). Cost Accounting: A Managerial Emphasis. 16th Edition. Pearson.		
Essential References Materials	www.omicsonline.com/cost-accounting/cost-accounting.php www.jstage.jst.go.jp/browse/jcar www.torontopubliclibrary.ca/search.jsp;.Cost+accounting Periodicals		
Electronic Materials	Materials available through online resources (McGraw Hill, Cengage) http://www.imanet.org		
Other Learning Materials	MS office tools		

#### 2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Data show + smart boards
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet access point

## **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>
		Direct assessment
Effectiveness of teaching and	Peer reviewer	Classroom observation
assessment.		Indirect assessment
		Course Evaluation Survey
		Direct assessment
Achievement of course	Faculty members	Academic assessment
		(ILO) Rubrics assessment
learning outcomes assessment.		Indirect assessment
		Course Evaluation Survey
Quality of loorning recourses	Students	Indirect assessment
Quality of learning resources	Students	Course Evaluation Survey

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

## **H. Specification Approval Data**

Council / Committee	ACCT Department Council - COB
Reference No.	2
Date	12/02/2022

N Sorry

